

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 3 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	8	56	36
	2008-09	100	7	50	43
Native American	2007-08	100	6	52	42
	2008-09	100	6	49	45
Asian/Pacific Islander	2007-08	100	3	43	54
	2008-09	99	3	33	64
African American	2007-08	100	11	63	26
	2008-09	100	12	56	32
Hispanic	2007-08	100	10	65	25
	2008-09	100	9	57	34
White	2007-08	100	3	44	53
	2008-09	100	3	38	60
Female	2007-08	100	6	55	39
	2008-09	100	6	48	46
Male	2007-08	100	9	58	34
	2008-09	100	8	51	41
Special Education	2007-08	99	22	59	19
	2008-09	100	15	64	21
Limited English Proficient	2007-08	99	12	69	19
	2008-09	99	11	60	28
Economically Disadvantaged	2007-08	100	11	65	25
	2008-09	100	10	58	32
Migrant	2007-08	100	16	69	15
	2008-09	99	16	63	21

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 3 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	18	52	30
	2008-09	100	17	48	35
Native American	2007-08	100	17	53	30
	2008-09	99	14	49	37
Asian/Pacific Islander	2007-08	100	6	38	56
	2008-09	100	5	31	65
African American	2007-08	100	29	54	18
	2008-09	100	26	51	22
Hispanic	2007-08	100	20	55	25
	2008-09	100	20	52	28
White	2007-08	100	10	49	40
	2008-09	100	9	43	48
Female	2007-08	100	18	53	29
	2008-09	100	17	49	35
Male	2007-08	100	17	52	31
	2008-09	100	16	48	36
Special Education	2007-08	100	32	50	17
	2008-09	100	26	54	20
Limited English Proficient	2007-08	100	22	55	24
	2008-09	100	21	53	27
Economically Disadvantaged	2007-08	100	23	55	22
	2008-09	100	22	52	26
Migrant	2007-08	100	27	55	18
	2008-09	99	25	53	21

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 4 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	18	58	24
	2008-09	99	16	56	28
Native American	2007-08	99	16	58	26
	2008-09	99	14	57	30
Asian/Pacific Islander	2007-08	99	7	49	44
	2008-09	99	7	43	50
African American	2007-08	100	26	59	15
	2008-09	100	23	59	17
Hispanic	2007-08	99	23	60	17
	2008-09	99	20	59	21
White	2007-08	100	9	55	36
	2008-09	100	8	52	40
Female	2007-08	100	16	58	26
	2008-09	99	14	55	31
Male	2007-08	100	20	57	23
	2008-09	99	19	57	25
Special Education	2007-08	99	37	51	12
	2008-09	99	31	58	11
Limited English Proficient	2007-08	99	31	57	12
	2008-09	98	26	59	15
Economically Disadvantaged	2007-08	100	25	60	15
	2008-09	99	22	60	18
Migrant	2007-08	97	33	58	10
	2008-09	98	28	58	14

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 4 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	17	53	30
	2008-09	100	15	47	38
Native American	2007-08	100	17	54	30
	2008-09	100	15	47	38
Asian/Pacific Islander	2007-08	100	5	38	57
	2008-09	100	5	27	68
African American	2007-08	100	27	56	17
	2008-09	100	24	52	24
Hispanic	2007-08	100	20	55	25
	2008-09	100	17	50	33
White	2007-08	100	10	51	39
	2008-09	100	9	42	49
Female	2007-08	100	17	54	29
	2008-09	100	15	47	38
Male	2007-08	100	17	53	31
	2008-09	100	15	47	38
Special Education	2007-08	100	37	49	14
	2008-09	100	29	54	17
Limited English Proficient	2007-08	100	25	54	21
	2008-09	100	21	51	29
Economically Disadvantaged	2007-08	100	22	56	22
	2008-09	100	20	51	29
Migrant	2007-08	100	26	57	17
	2008-09	100	22	52	26

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	11	61	28
	2008-09	100	11	60	29
Native American	2007-08	100	9	62	29
	2008-09	100	11	62	28
Asian/Pacific Islander	2007-08	100	5	46	49
	2008-09	100	5	46	49
African American	2007-08	100	15	66	18
	2008-09	100	15	65	20
Hispanic	2007-08	100	14	66	20
	2008-09	100	15	65	20
White	2007-08	100	5	54	41
	2008-09	100	5	53	42
Female	2007-08	100	10	60	30
	2008-09	100	10	59	31
Male	2007-08	100	12	62	26
	2008-09	100	12	62	26
Special Education	2007-08	100	31	56	12
	2008-09	100	22	66	13
Limited English Proficient	2007-08	99	28	63	9
	2008-09	99	28	63	9
Economically Disadvantaged	2007-08	100	16	66	18
	2008-09	100	16	66	18
Migrant	2007-08	100	24	64	12
	2008-09	99	24	65	11

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	12	50	38
	2008-09	100	10	47	42
Native American	2007-08	100	11	53	35
	2008-09	100	12	49	40
Asian/Pacific Islander	2007-08	100	4	28	68
	2008-09	100	3	25	72
African American	2007-08	100	20	56	24
	2008-09	100	17	55	28
Hispanic	2007-08	100	15	54	31
	2008-09	100	13	50	37
White	2007-08	100	6	44	49
	2008-09	100	5	42	53
Female	2007-08	100	12	51	37
	2008-09	100	10	47	42
Male	2007-08	100	13	49	39
	2008-09	100	10	47	43
Special Education	2007-08	100	36	49	15
	2008-09	100	22	59	20
Limited English Proficient	2007-08	100	26	55	18
	2008-09	100	22	54	24
Economically Disadvantaged	2007-08	100	17	55	28
	2008-09	100	14	52	33
Migrant	2007-08	100	22	56	22
	2008-09	100	19	53	28

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Science

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	22	43	35
	2008-09	99	18	42	40
Native American	2007-08	99	17	44	39
	2008-09	98	15	41	44
Asian/Pacific Islander	2007-08	100	11	33	56
	2008-09	99	8	29	63
African American	2007-08	99	33	46	20
	2008-09	99	27	47	26
Hispanic	2007-08	99	27	46	27
	2008-09	99	23	46	31
White	2007-08	99	11	39	50
	2008-09	99	8	36	56
Female	2007-08	99	24	45	31
	2008-09	99	20	44	35
Male	2007-08	99	19	41	39
	2008-09	99	16	40	45
Special Education	2007-08	99	45	40	15
	2008-09	98	39	44	17
Limited English Proficient	2007-08	99	46	41	13
	2008-09	99	39	44	17
Economically Disadvantaged	2007-08	99	29	46	24
	2008-09	99	25	46	29
Migrant	2007-08	99	37	44	19
	2008-09	99	33	45	22

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 6 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	10	46	44
	2008-09	99	10	49	41
Native American	2007-08	99	8	45	47
	2008-09	99	8	46	46
Asian/Pacific Islander	2007-08	100	4	30	66
	2008-09	99	4	33	63
African American	2007-08	100	14	53	34
	2008-09	100	13	56	31
Hispanic	2007-08	99	13	53	33
	2008-09	99	13	55	31
White	2007-08	100	5	36	58
	2008-09	100	4	39	57
Female	2007-08	100	7	46	47
	2008-09	99	9	49	42
Male	2007-08	99	13	47	40
	2008-09	99	11	49	40
Special Education	2007-08	99	34	53	13
	2008-09	99	27	61	12
Limited English Proficient	2007-08	98	31	57	11
	2008-09	97	32	58	10
Economically Disadvantaged	2007-08	99	15	54	31
	2008-09	99	14	57	29
Migrant	2007-08	98	22	57	20
	2008-09	98	22	57	20

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 6 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	21	43	36
	2008-09	100	21	45	34
Native American	2007-08	99	20	45	35
	2008-09	100	19	45	35
Asian/Pacific Islander	2007-08	100	6	25	69
	2008-09	100	6	26	68
African American	2007-08	100	33	45	21
	2008-09	100	31	48	21
Hispanic	2007-08	100	25	46	29
	2008-09	100	25	48	27
White	2007-08	100	13	40	47
	2008-09	100	12	41	46
Female	2007-08	100	20	44	36
	2008-09	100	20	45	35
Male	2007-08	100	22	42	36
	2008-09	100	22	45	34
Special Education	2007-08	99	51	39	10
	2008-09	99	41	49	10
Limited English Proficient	2007-08	100	41	44	15
	2008-09	99	39	47	14
Economically Disadvantaged	2007-08	100	28	46	26
	2008-09	100	27	48	24
Migrant	2007-08	100	32	47	20
	2008-09	100	34	47	19

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 7 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	16	55	29
	2008-09	99	16	55	28
Native American	2007-08	99	13	54	33
	2008-09	99	13	57	30
Asian/Pacific Islander	2007-08	100	7	43	50
	2008-09	99	7	42	51
African American	2007-08	99	22	59	19
	2008-09	99	21	59	20
Hispanic	2007-08	99	21	59	20
	2008-09	99	22	58	20
White	2007-08	100	9	49	42
	2008-09	99	9	52	39
Female	2007-08	99	13	55	32
	2008-09	99	14	54	32
Male	2007-08	99	19	55	26
	2008-09	99	19	57	24
Special Education	2007-08	99	43	48	9
	2008-09	99	39	54	7
Limited English Proficient	2007-08	97	53	43	4
	2008-09	97	52	44	4
Economically Disadvantaged	2007-08	99	23	59	18
	2008-09	99	23	59	18
Migrant	2007-08	98	33	57	10
	2008-09	98	33	56	11

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 7 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	25	57	18
	2008-09	100	22	59	19
Native American	2007-08	100	22	61	17
	2008-09	99	22	59	19
Asian/Pacific Islander	2007-08	100	7	44	49
	2008-09	100	7	44	49
African American	2007-08	99	37	54	8
	2008-09	100	34	57	9
Hispanic	2007-08	100	31	57	12
	2008-09	100	27	61	12
White	2007-08	100	15	59	27
	2008-09	100	13	60	27
Female	2007-08	100	24	58	18
	2008-09	100	21	60	19
Male	2007-08	100	26	56	18
	2008-09	99	23	59	18
Special Education	2007-08	99	57	37	6
	2008-09	99	44	49	7
Limited English Proficient	2007-08	99	54	42	4
	2008-09	99	45	50	5
Economically Disadvantaged	2007-08	100	34	56	10
	2008-09	99	29	60	11
Migrant	2007-08	99	39	53	8
	2008-09	99	33	58	8

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	7	45	49
	2008-09	100	6	49	46
Native American	2007-08	100	5	44	51
	2008-09	100	4	49	47
Asian/Pacific Islander	2007-08	100	3	27	70
	2008-09	100	4	30	67
African American	2007-08	100	9	55	36
	2008-09	100	7	57	37
Hispanic	2007-08	99	10	51	39
	2008-09	100	8	55	37
White	2007-08	100	3	34	63
	2008-09	100	2	40	58
Female	2007-08	100	5	42	52
	2008-09	100	5	45	50
Male	2007-08	100	8	47	45
	2008-09	100	7	52	41
Special Education	2007-08	99	27	59	14
	2008-09	99	18	70	12
Limited English Proficient	2007-08	98	38	54	8
	2008-09	98	33	59	8
Economically Disadvantaged	2007-08	99	10	54	36
	2008-09	100	9	57	34
Migrant	2007-08	99	15	57	27
	2008-09	99	15	61	23

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	20	60	20
	2008-09	100	17	60	23
Native American	2007-08	100	17	64	19
	2008-09	100	15	62	23
Asian/Pacific Islander	2007-08	100	6	44	51
	2008-09	100	5	39	55
African American	2007-08	100	32	59	9
	2008-09	100	27	61	12
Hispanic	2007-08	100	25	62	14
	2008-09	100	20	62	17
White	2007-08	100	11	59	30
	2008-09	100	8	59	32
Female	2007-08	100	19	61	19
	2008-09	100	17	61	23
Male	2007-08	100	21	58	21
	2008-09	100	17	60	23
Special Education	2007-08	99	54	40	6
	2008-09	100	34	59	7
Limited English Proficient	2007-08	99	53	42	5
	2008-09	99	43	51	6
Economically Disadvantaged	2007-08	100	28	61	12
	2008-09	100	23	62	15
Migrant	2007-08	100	32	58	9
	2008-09	100	28	59	13

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Science

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	33	46	21
	2008-09	98	29	48	23
Native American	2007-08	98	28	48	24
	2008-09	98	24	48	28
Asian/Pacific Islander	2007-08	99	15	41	44
	2008-09	99	12	41	46
African American	2007-08	99	46	44	9
	2008-09	99	42	47	11
Hispanic	2007-08	99	43	45	12
	2008-09	98	37	49	14
White	2007-08	99	18	49	33
	2008-09	99	14	48	38
Female	2007-08	99	35	47	18
	2008-09	99	31	48	20
Male	2007-08	99	31	45	24
	2008-09	98	26	48	26
Special Education	2007-08	98	60	34	7
	2008-09	98	50	43	6
Limited English Proficient	2007-08	98	77	21	3
	2008-09	97	69	29	2
Economically Disadvantaged	2007-08	99	45	44	11
	2008-09	98	39	48	13
Migrant	2007-08	98	53	40	7
	2008-09	98	48	44	7

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 English Language Arts

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	14	68	17
	2008-09	99	13	69	18
Native American	2007-08	98	14	68	18
	2008-09	99	10	71	19
Asian/Pacific Islander	2007-08	99	7	56	37
	2008-09	99	7	56	37
African American	2007-08	98	20	70	10
	2008-09	99	17	71	11
Hispanic	2007-08	98	19	70	11
	2008-09	99	18	70	12
White	2007-08	99	9	66	25
	2008-09	99	7	67	26
Female	2007-08	99	11	68	21
	2008-09	99	10	69	22
Male	2007-08	99	18	68	14
	2008-09	99	16	69	15
Special Education	2007-08	97	42	50	8
	2008-09	98	38	55	7
Limited English Proficient	2007-08	97	55	43	2
	2008-09	97	55	43	2
Economically Disadvantaged	2007-08	98	21	70	9
	2008-09	99	19	70	11
Migrant	2007-08	98	25	69	6
	2008-09	98	24	69	8

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	38	46	16
	2008-09	99	35	50	14
Native American	2007-08	99	38	48	15
	2008-09	98	31	55	14
Asian/Pacific Islander	2007-08	99	14	42	44
	2008-09	100	12	45	43
African American	2007-08	98	55	39	6
	2008-09	98	51	44	5
Hispanic	2007-08	98	47	44	10
	2008-09	98	43	48	9
White	2007-08	99	25	52	23
	2008-09	99	23	56	21
Female	2007-08	99	38	47	15
	2008-09	99	35	51	14
Male	2007-08	99	38	46	16
	2008-09	99	36	49	15
Special Education	2007-08	98	70	27	3
	2008-09	98	61	37	2
Limited English Proficient	2007-08	98	72	25	3
	2008-09	98	68	30	2
Economically Disadvantaged	2007-08	98	50	42	8
	2008-09	98	46	47	7
Migrant	2007-08	99	53	40	7
	2008-09	98	50	44	6

Part I -- Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 Science

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	98	37	50	14
	2008-09	98	35	53	13
Native American	2007-08	97	31	53	16
	2008-09	98	25	60	14
Asian/Pacific Islander	2007-08	99	18	50	32
	2008-09	99	16	53	32
African American	2007-08	97	53	42	5
	2008-09	97	50	46	5
Hispanic	2007-08	98	48	45	7
	2008-09	97	46	48	6
White	2007-08	98	20	58	22
	2008-09	98	18	60	22
Female	2007-08	98	40	50	11
	2008-09	98	38	52	10
Male	2007-08	98	34	50	16
	2008-09	98	32	53	16
Special Education	2007-08	96	65	30	5
	2008-09	96	59	36	4
Limited English Proficient	2007-08	97	81	17	1
	2008-09	96	79	20	1
Economically Disadvantaged	2007-08	97	51	43	6
	2008-09	97	48	47	6
Migrant	2007-08	97	59	38	3
	2008-09	96	58	38	3

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ("*", >99%, <1%, "n/a") are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html .

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us .