Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST SABINE EL (202905102)

Crade 3 Reading

Grade 3 Reading			T					
		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard				
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	76 Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	88	88	92	>99%	13	63	25
	2008-09	95	95	93	>99%	5	68	28
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	89	89	97	>99%	11	64	25
	2008-09	95	95	97	>99%	5	66	29
Female	2007-08	88	88	94	>99%	13	63	25
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	88	88	91	>99%	13	63	25
	2008-09	90	90	92	>99%	10	67	23
Special Education	2007-08	83	83	78	>99%	17	*	k
	2008-09	78	78	85	>99%	22	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	3
	2008-09	*	*	89	*	*	*	*

Grade 3 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Each Achievemen		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	89	>99%	14	58	28
	2008-09	94	94	90	>99%	6	71	22
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Grade 3 Mathematics

Grade 3 Mathema	itics		ı					
		Campus % of Students Met	District % of Students Met	State % of Students Met		Eac	of Students ir h Achievemei	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	Not % Meeting Met Standard Standard Comm	
Student Groups	Year							
All Students	2007-08	62	62	82	>99%	38	49	13
	2008-09	73	73	83	>99%	27	58	16
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	58	58	90	>99%	42	47	12
	2008-09	74	74	91	>99%	26	57	16
Female	2007-08	67	67	82	>99%	33	54	13
	2008-09	74	74	83	>99%	26	60	14
Male	2007-08	57	57	83	>99%	43	43	13
	2008-09	72	72	84	>99%	28	55	17
Special Education	2007-08	50	50	68	>99%	50	17	33
	2008-09	44	44	74	>99%	56	*	*
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

Grade 3 Mathematics

		Campus % of Students Met	Met	Students Met		Percent of Students in Each Achievemen		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	67	77	>99%	33	53	14
	2008-09	73	73	78	>99%	27	63	10
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST SABINE EL (202905102)

Crade A Reading

Grade 4 Reading		Г	Г	<u></u>					
		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard			of Students ir h Achievemer	in Campus at ent Level	
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	80	80	82	>99%	20	64	16	
	2008-09	69	69	84	>99%	31	57	12	
Native American	2007-08	*	*	84	*	*	*	*	
	2008-09	*	*	86	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*	
	2008-09	*	*	93	*	*	*	*	
African American	2007-08	71	71	74	>99%	29	*	*	
	2008-09	*	*	77	*	*	*	*	
Hispanic	2007-08	*	*	77	*	*	*	*	
	2008-09	*	*	80	*	*	*	*	
White	2007-08	83	83	91	>99%	17	65	19	
	2008-09	66	66	92	>99%	34	53	13	
Female	2007-08	85	85	84	>99%	15	73	12	
	2008-09	68	68	86	>99%	32	55	14	
Male	2007-08	74	74	80	>99%	26	52	22	
	2008-09	68	68	81	>99%	32	58	11	
Special Education	2007-08	57	57	63	>99%	43	43	14	
	2008-09	60	60	69	>99%	40	*	*	
Limited English Proficient	2007-08	*	*	69	*	*	*	*	
	2008-09	*	*	74	*	*	*	*	

Grade 4 Reading

		Campus % of Students Met	Met	Students Met		Percent of Students in Ca Each Achievement L		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	84	84	75	>99%	16	68	16
	2008-09	74	74	78	>99%	26	63	11
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST SABINE EL (202905102)

Grade 4 Mathematics

Grade 4 Mathema	atics		ı					
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemen	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Not % Meeting Met Standard Standard Comm	
Student Groups	Year							
All Students	2007-08	67	67	83	98	33	55	13
	2008-09	67	67	85	>99%	33	55	12
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	57	57	73	>99%	43	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	68	68	90	98	32	53	15
	2008-09	66	66	91	>99%	34	53	13
Female	2007-08	63	63	83	97	38	50	13
	2008-09	68	68	85	>99%	32	50	18
Male	2007-08	74	74	83	>99%	26	61	13
	2008-09	63	63	85	>99%	37	58	5
Special Education	2007-08	71	71	63	>99%	29	*	*
	2008-09	40	40	71	>99%	60	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

Grade 4 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			n Campus at nt Level	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	68	68	78	97	32	62	5
	2008-09	71	71	80	>99%	29	60	11
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST SABINE EL (202905102)

Crade 5 Reading

Grade 5 Reading		Г	Г	<u> </u>	1			
		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	Eac % Not	Not % Meeting Met	
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Groups	Year	(Auvanceu)	(Auvanceu)	(Auvanceu)	Campus)	(Dasic)	(1 Toncicit)	(Auvanceu)
All Students	2007-08	81	81	89	>99%	19	60	21
	2008-09	81	81	89	>99%	19	61	19
Native American	2007-08	*	*	91	*	*	*	k
	2008-09	*	*	89	*	*	*	4
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	a a
	2008-09	*	*	95	*	*	*	*
African American	2007-08	60	60	85	>99%	40	*	a a
	2008-09	83	83	85	>99%	17	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	84	84	95	>99%	16	60	23
E1-	2008-09	80	80	95	>99%	20	59	22
Female	2007-08	73	73	90	>99% >99%	12 27	50	27
Male	2007-08	73	73	88	>99%	27	59	14
	2008-09	89	89	88	>99%	11	74	15
Special Education	2007-08	*	*	69	*	*	*	:
	2008-09	83	83	78	>99%	17	67	17
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students ir Each Achievemen		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	81	84	>99%	19	66	16
	2008-09	76	76	84	>99%	24	62	13
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Grade 5 Mathematics

Grade 5 Mathema	atics		ı		r				
		Campus % of Students Met	District % of Students Met	State % of Students Met	Eacl		of Students in Campus at h Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Commended	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	73	73	88	>99%	27	55	18	
	2008-09	74	74	90	>99%	26	57	17	
Native American	2007-08	*	*	89	*	*	*	*	
	2008-09	*	*	88	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*	
	2008-09	*	*	97	*	*	*	*	
African American	2007-08	20	20	80	>99%	80	*	*	
	2008-09	50	50	83	>99%	50	33	17	
Hispanic	2007-08	*	*	85	*	*	*	*	
	2008-09	*	*	87	*	*	*	*	
White	2007-08	81	81	94	>99%	19	60	21	
	2008-09	77	77	95	>99%	23	60	17	
Female	2007-08	81	81	88	>99%	19	58	23	
	2008-09	70	70	90	>99%	30	53	17	
Male	2007-08	65	65	87	>99%	35	52	13	
	2008-09	79	79	90	>99%	21	61	18	
Special Education	2007-08	*	*	64	*	*	*	*	
	2008-09	83	83	78	>99%	17	67	17	
Limited English Proficient	2007-08	*	*	74	*	*	*	*	
	2008-09	*	*	78	*	*	*	*	

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	of Students in h Achievemen % Met Standard	nt Level % Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Groups	Year							
Economically	2007-08							
Disadvantaged		72	72	83	>99%	28	63	9
	2008-09	70	70	86	>99%	30	52	17
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Grade 5 Science

Grade 5 Science		T	T					
		Campus % of Students Met	District % of Students Met	State % of Students Met	Eac		of Students ir h Achieveme	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	67	67	78	>99%	33	45	22
	2008-09	66	66	82	98	34	57	9
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	40	40	67	>99%	60	*	*
	2008-09	33	33	73	>99%	67	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	70	70	89	>99%	30	45	25
	2008-09	70	70	92	98	30	60	10
Female	2007-08	73	73	76	>99%	27	46	27
	2008-09	54	54	80	97	46	50	4
Male	2007-08	59	59	81	>99%	41	41	18
	2008-09	79	79	84	>99%	21	64	14
Special Education	2007-08	60	60	55	>99%	40	20	40
	2008-09	50	50	61	>99%	50	33	17
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

Grade 5 Science

		Campus % of Students Met	-			Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
Economically Disadvantaged	2007-08	58	58	71	>99%	42	42	15	
	2008-09	63	63	75	>99%	37	59	4	
Migrant	2007-08	*	*	63	*	*	*	*	
	2008-09	*	*	67	*	*	*	*	

Grade 6 Reading

Grade 6 Reading			ı		r				
		Campus % of Students Met	District % of Students Met	State % of Students Met		Eac	ercent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	93	93	90	>99%	7	52	41	
	2008-09	96	96	90	>99%	4	66	30	
Native American	2007-08	*	*	02	*	*	*	*	
American	2008-09	*	*	92	*	*	*	*	
Asian/Pacific	2007-08	*	*	92	**	*	*	*	
Islander	2007-00	*	*	96	*	*	*	*	
	2008-09	*	*	96	*	*	*	*	
African American	2007-08	*	*	86	*	*	*	*	
	2008-09	80	80	87	>99%	20	*	*	
Hispanic	2007-08	*	*	87	*	*	*	*	
	2008-09	*	*	87	*	*	*	*	
White	2007-08	94	94	95	>99%	6	51	43	
	2008-09	98	98	96	>99%	2	63	34	
Female	2007-08	93	93	93	>99%	7	48	44	
	2008-09	96	96	91	>99%	4	59	37	
Male	2007-08	93	93	87	>99%	7	57	37	
	2008-09	95	95	89	>99%	5	75	20	
Special Education	2007-08	67	67	66	>99%	33	*	*	
	2008-09	*	*	73	>99%	*	*	*	
Limited English Proficient	2007-08	*	*	69	*	*	*	*	
	2008-09	*	*	68	*	*	*	*	

Grade 6 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achieveme	-
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	85	>99%	5	51	43
	2008-09	94	94	86	>99%	6	68	26
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Grade 6 Mathematics

Grade 6 Mathema	atics	r			r			
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemen	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	76	76	79	>99%	24	50	26
	2008-09	66	66	79	>99%	34	49	17
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	60	60	69	>99%	40	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	77	77	87	>99%	23	51	26
	2008-09	68	68	88	>99%	32	49	20
Female	2007-08	78	78	80	>99%	22	52	26
	2008-09	67	67	80	>99%	33	41	26
Male	2007-08	73	73	78	>99%	27	47	27
	2008-09	65	65	78	>99%	35	60	5
Special Education	2007-08	17	17	49	>99%	83	*	*
	2008-09	*	*	59	>99%	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

Grade 6 Mathematics

		Campus % of Students Met	District % of Students Met	Students Met		Eac	of Students ir h Achievemei	
		Standard (Proficient)	Standard (Proficient)	Standard (Proficient)	%	% Not	%	
		and Commended	and Commended	and Commended	Tested (In	Meeting Standard	Met Standard	% Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Groups	Year							
Economically	2007-08							
Disadvantaged		78	78	72	>99%	22	51	27
	2008-09	68	68	73	>99%	32	56	12
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the Explanation of NCLB School Report Card Data Masking Rules:

• http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST SABINE H S (202905002)

Grade 7 Reading

Grade 7 Reading								
		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested		of Students in h Achievemen % Met	
		Commended	Commended	Commended	(In	Standard	Standard	Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Groups	Year							
All Students	2007-08	86	86	84	>99%	14	70	16
	2008-09	88	88	84	>99%	13	68	20
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	50	50	78	>99%	50	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	92	92	91	>99%	8	73	19
	2008-09	87	87	91	>99%	13	66	21
Female	2007-08	96	96	87	>99%	4	75	21
	2008-09	88	88	86	>99%	12	56	32
Male	2007-08	75	75	81	>99%	25	65	10
	2008-09	87	87	81	>99%	13	77	10
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	83	83	61	>99%	17	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

Grade 7 Reading

		Campus % of Students Met	District % of Students Met	Students Met		Eac	of Students in	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	85	85	77	>99%	15	67	18
	2008-09	83	83	77	>99%	17	66	17
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Grade 7 Mathematics

Grade 7 Mathema	atics		ı					
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemei	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	73	73	75	>99%	27	66	7
	2008-09	66	66	78	>99%	34	64	2
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	50	50	63	>99%	50	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	76	76	85	>99%	24	68	8
	2008-09	68	68	87	>99%	32	66	2
Female	2007-08	83	83	76	>99%	17	*	*
	2008-09	64	64	79	>99%	36	*	*
Male	2007-08	60	60	74	>99%	40	45	15
	2008-09	68	68	77	>99%	32	65	3
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	33	33	56	>99%	67	*	*
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen % Met Standard (Proficient)	
		(Advanced)	(Auvanceu)	(Auvanceu)	Campus)	(Dasic)	(1 Tolicient)	(Auvanceu)
Student Groups	Year							
Economically	2007-08							
Disadvantaged		67	67	66	>99%	33	64	3
	2008-09	71	71	71	>99%	29	*	*
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST SABINE H S (202905002)

Crade & Reading

Grade 8 Reading								
		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested		of Students in h Achievemen % Met	
		Commended	Commended	Commended	(In	Standard	Standard	Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Groups	Year							
All Students	2007-08	*	*	93	>99%	*	*	*
	2008-09	90	90	94	>99%	10	56	34
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	83	83	93	>99%	17	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	91	91	98	>99%	9	51	40
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	96	96	95	>99%	4	52	44
Male	2007-08	*	*	92	>99%	*	*	*
	2008-09	83	83	93	>99%	17	61	22
Special Education	2007-08	*	*	73	>99%	*	*	*
	2008-09	*	*	82	*	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Grade 8 Reading

		Campus % of Students Met	District % of Students Met	Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	90	>99%	*	*	*
	2008-09	89	89	91	>99%	11	58	31
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

Grade 8 Mathematics

Grade 8 Mathema	itics								
			Campus % of Students Met District % of Students Met	Commended		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)		% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	84	84	80	>99%	16	74	9	
	2008-09	78	78	83	>99%	22	76	2	
Native American	2007-08	*	*	83	*	*	*	*	
	2008-09	*	*	85	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*	
	2008-09	*	*	95	*	*	*	*	
African American	2007-08	*	*	68	*	*	*	*	
	2008-09	67	67	73	>99%	33	*	*	
Hispanic	2007-08	*	*	75	*	*	*	*	
	2008-09	*	*	80	*	*	*	*	
White	2007-08	85	85	89	>99%	15	78	7	
	2008-09	80	80	92	>99%	20	77	2	
Female	2007-08	89	89	81	>99%	11	79	11	
	2008-09	75	75	83	>99%	25	71	4	
Male	2007-08	79	79	79	>99%	21	71	8	
	2008-09	83	83	83	>99%	17	*	*	
Special Education	2007-08	67	67	46	>99%	33	*	*	
	2008-09	*	*	66	*	*	*	*	
Limited English Proficient	2007-08	*	*	47	*	*	*	*	
	2008-09	*	*	57	*	*	*	*	

Grade 8 Mathematics

		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard			of Students ir h Achievemei	
		(Proficient)	(Proficient)	(Proficient)	%	Not	%	
		and Commended	and Commended	and Commended	Tested (In	Meeting Standard	Met Standard	% Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Groups	Year							
Economically	2007-08							
Disadvantaged		81	81	72	>99%	19	75	6
	2008-09	72	72	77	>99%	28	69	3
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Grade 8 Science

Grade 8 Science									
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	ficient) (Proficient) nd and nended Commended		% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	61	61	67	>99%	39	54	7	
	2008-09	55	55	71	98	45	41	14	
Native American	2007-08	*	*	72	*	*	*	*	
	2008-09	*	*	76	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*	
	2008-09	*	*	88	*	*	*	*	
African American	2007-08	*	*	54	*	*	*	*	
	2008-09	*	*	58	>99%	*	*	*	
Hispanic	2007-08	*	*	57	*	*	*	*	
	2008-09	*	*	63	*	*	*	*	
White	2007-08	60	60	82	>99%	40	53	8	
	2008-09	64	64	86	98	36	48	17	
Female	2007-08	53	53	65	>99%	47	47	5	
	2008-09	59	59	69	96	41	52	7	
Male	2007-08	68	68	69	>99%	32	59	9	
	2008-09	50	50	74	>99%	50	27	23	
Special Education	2007-08	*	*	40	>99%	*	*	*	
	2008-09	*	*	50	*	*	*	*	
Limited English Proficient	2007-08	*	*	23	*	*	*	*	
	2008-09	*	*	31	*	*	*	*	

Grade 8 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	58	58	55	>99%	42	52	6
	2008-09	49	49	61	97	51	40	9
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Grade 10 English Language Arts

Grade 10 English	Language	e Arts			r				
			Campus % of Students Met District % of Students Met			Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	cient) (Proficient) d and ended Commended		% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	93	93	86	>99%	7	85	7	
	2008-09	84	84	87	>99%	16	78	6	
Native American	2007-08	*	*	86	*	*	*	*	
	2008-09	*	*	90	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*	
	2008-09	*	*	93	*	*	*	*	
African American	2007-08	*	*	80	>99%	*	*	*	
	2008-09	75	75	83	>99%	25	63	13	
Hispanic	2007-08	*	*	81	*	*	*	*	
	2008-09	*	*	82	*	*	*	*	
White	2007-08	91	91	91	>99%	9	85	6	
	2008-09	86	86	93	>99%	14	81	5	
Female	2007-08	*	*	89	>99%	*	*	*	
	2008-09	89	89	90	>99%	11	*	*	
Male	2007-08	89	89	82	>99%	11	85	4	
	2008-09	81	81	84	>99%	19	72	9	
Special Education	2007-08	*	*	58	>99%	*	*	*	
	2008-09	56	56	62	>99%	44	33	22	
Limited English Proficient	2007-08	*	*	45	*	*	*	*	
	2008-09	*	*	45	*	*	*	*	

Grade 10 English Language Arts

		Campus % of Students Met	Met	Students Met		Eac	of Students ir h Achievemei	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	79	>99%	11	84	5
	2008-09	72	72	81	>99%	28	68	4
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Grade 10 Mathematics

Grade 10 Mathem	atics		1	T					
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
All Students	2007-08	57	57	62	98	43	*	*	
	2008-09	49	49	65	>99%	51	43	6	
Native American	2007-08	*	*	63	*	*	*	*	
	2008-09	*	*	69	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*	
	2008-09	*	*	88	*	*	*	*	
African American	2007-08	29	29	45	>99%	71	*	*	
	2008-09	*	*	49	>99%	*	*	*	
Hispanic	2007-08	*	*	53	*	*	*	*	
	2008-09	*	*	57	*	*	*	*	
White	2007-08	62	62	75	>99%	38	*	*	
	2008-09	57	57	77	>99%	43	50	7	
Female	2007-08	71	71	62	93	29	*	*	
	2008-09	53	53	65	>99%	47	47	5	
Male	2007-08	50	50	62	>99%	50	*	*	
	2008-09	47	47	64	>99%	53	41	6	
Special Education	2007-08	17	17	30	>99%	83	*	*	
	2008-09	56	56	39	>99%	44	*	*	
Limited English Proficient	2007-08	*	*	28	*	*	*	*	
	2008-09	*	*	32	*	*	*	*	

Grade 10 Mathematics

		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard			of Students in h Achievemen	
		(Proficient)	(Proficient)	(Proficient)	%	Not	%	
		and Commended	and Commended	and Commended	Tested (In	Meeting Standard	Met Standard	% Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Groups	Year							
Economically	2007-08							
Disadvantaged		47	47	50	>99%	53	*	*
	2008-09	44	44	54	>99%	56	40	4
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

Grade 10 Science

Grade 10 Science			<u> </u>					
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen % Met Standard (Proficient)	
Student Groups	Year	(Huvanecu)	(Havancea)	(Havancea)	Cumpus)	(Busic)	(Troncient)	(Havaneea)
All Students	2007-08	74	74	63	98	26	60	14
	2008-09	56	56	65	98	44	48	8
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	43	43	47	>99%	57	*	*
	2008-09	13	13	50	>99%	88	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	82	82	80	97	18	64	18
	2008-09	66	66	82	98	34	56	10
Female	2007-08	80	80	60	>99%	20	67	13
	2008-09	53	53	62	>99%	47	47	5
Male	2007-08	70	70	66	96	30	56	15
	2008-09	58	58	68	97	42	48	10
Special Education	2007-08	67	67	35	>99%	33	*	*
	2008-09	78	78	41	>99%	22	67	11
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

Grade 10 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	72	72	49	95	28	56	17
	2008-09	42	42	52	96	58	33	8
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the Explanation of NCLB School Report Card Data Masking Rules:

• http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.