

## ***2009-10 Academic Excellence Indicator System***

***District Name: WEST SABINE ISD***

***District #: 202905***

***2010 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) Mathematics***

DISTRICT NAME: WEST SABINE ISD  
 DISTRICT NUMBER: 202905  
 ACCOUNTABILITY RATING: Academically Acceptable (Met Absolute Stds)

GOLD PERFORMANCE ACKNOWLEDGMENTS:

	ADV	APIB	ATTD	COLL READY	COMM READ	COMM MATH	COMM WRIT	COMM SCIE	COMM SSTD	COMM RHSP	SAT ACT	TSI ELA	TSI MATH	
	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	++

SUMMARY

ACCOUNTABILITY RATINGS

----- GOLD PERFORMANCE ACKNOWLEDGMENTS -----

CAMPUS RATING:	NUMBER OF SCHOOLS	ACKNOWLEDGMENT:	NUMBER OF SCHOOLS	ACKNOWLEDGMENT (CONT'D):	NUMBER OF SCHOOLS
EXEMPLARY	0	ADVANCED COURSES	0	COMMENDED READING/ELA	0
RECOGNIZED	0	AP/IB	0	COMMENDED MATHEMATICS	0
ACADEMICALLY ACCEPTABLE	2	ATTENDANCE RATE	0	COMMENDED WRITING	0
ACADEMICALLY UNACCEPTABLE	0	COLLEGE-READY	0	COMMENDED SCIENCE	0
AEA: ACADEMICALLY ACCEPTABLE	0	RHSP/DAP	0	COMMENDED SOCIAL STUDIES	0
AEA: ACADEMICALLY UNACCEPTABLE	0	SAT/ACT	0	TSI ELA	0
AEA: NOT RATED - OTHER	0	CI: READING	0	TSI MATHEMATICS	1
NOT RATED: OTHER	0	CI: MATHEMATICS	0		
NOT RATED: DATA INTEGRITY ISSUES	0				
<b>TOTAL</b>	<b>2</b>				

CAMPUS LIST (in campus number order)

GOLD PERFORMANCE  
ACKNOWLEDGMENTS

CAMPUS	RATING	ADV	APIB	ATTD	COLL READY	COMM READ	COMM MATH	COMM WRIT	COMM SCIE	COMM SSTD	CI READ	CI MATH	RHSP	SAT ACT	TSI ELA	TSI MATH	COMMENTS
002 WEST SABINE H S	Academically Acceptable	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ			NQ	NQ	NQ	++	Met Absolute Stds
102 WEST SABINE EL	Academically Acceptable			NQ		NQ	NQ	NQ	NQ		NQ	NQ					Met Absolute Stds

Gold Performance Acknowledgment Key:  
 ++ = Acknowledged  
 NQ = Does Not Qualify

Total Count = 2

RI = Required Improvement    TFM = Texas Projection Measure    EP = Exceptions Provision

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	92%	*	*	91%	*	*	94%	90%	*	89%	*	83%
	2009	90%	90%	91%	*	*	91%	*	*	92%	90%	60%	88%	*	80%
Mathematics	2010	87%	85%	77%	*	*	80%	*	*	78%	76%	*	71%	*	50%
	2009	85%	83%	78%	*	*	77%	*	*	79%	77%	*	79%	*	67%
All Tests	2010	84%	82%	74%	*	*	77%	*	*	78%	71%	*	68%	*	50%
	2009	81%	79%	75%	*	*	75%	*	*	80%	72%	40%	76%	*	60%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	78%	*	*	77%	*	*	81%	76%	57%	74%	*	58%
	2009	85%	84%	67%	*	*	65%	*	*	67%	67%	*	72%	*	43%
Mathematics	2010	89%	87%	71%	*	*	70%	*	*	69%	72%	17%	72%	*	39%
	2009	87%	85%	68%	*	*	68%	*	*	69%	67%	*	73%	*	47%
Writing	2010	92%	90%	86%	*	*	86%	*	*	88%	84%	29%	85%	*	70%
	2009	91%	90%	88%	*	*	87%	*	*	73% > 99%	*	*	93%	*	85%
All Tests	2010	79%	76%	59%	*	*	58%	*	*	58%	61%	14%	57%	*	21%
	2009	76%	74%	49%	*	*	47%	*	*	44%	52%	*	53%	*	20%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	85%	61%	*	*	58%	*	*	53%	67%	*	61%	*	32%
	2009	83%	83%	72%	*	*	76%	*	*	79%	67%	*	66%	*	54%
Mathematics	2010	86%	85%	59%	*	*	58%	*	*	61%	57%	*	59%	*	30%
	2009	84%	81%	61%	*	*	67%	*	*	70%	54%	*	56%	*	33%
Science	2010	88%	88%	61%	*	*	62%	*	*	63%	60%	*	65%	*	40%
	2009	85%	83%	64%	*	*	68%	*	*	79%	52%	*	60%	*	42%
All Tests	2010	76%	75%	41%	*	*	42%	*	*	39%	43%	*	41%	*	9%
	2009	72%	69%	49%	*	*	53%	*	*	55%	44%	*	40%	*	16%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	87%	78%	*	*	79%	*	*	71%	85%	60%	77%	*	60%
	2009	86%	87%	95%	*	*	95%	*	*	88% > 99%	*	*	96%	*	90%
Mathematics	2010	83%	83%	55%	*	*	60%	*	*	58%	52%	60%	51%	*	21%
	2009	81%	80%	67%	*	*	68%	*	*	60%	71%	*	70%	*	35%
All Tests	2010	77%	77%	53%	*	*	57%	*	*	54%	52%	43%	50%	*	19%
	2009	75%	75%	65%	*	*	65%	*	*	56%	71%	*	68%	*	33%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	86%	*	*	89%	*	*	82%	88%	*	87%	*	77%
	2009	85%	85%	86%	*	*	85%	*	*	83%	88%	*	81%	*	74%
Mathematics	2010	82%	82%	63%	*	*	68%	*	*	69%	60%	*	66%	*	44%
	2009	80%	82%	67%	*	*	69%	*	*	70%	64%	*	70%	*	55%
Writing	2010	95%	96%	98%	*	*	97%	*	*	> 99%	96%	*	97%	*	96%
	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	75%	77%	60%	*	*	66%	*	*	59%	60%	*	63%	*	38%
	2009	73%	75%	59%	*	*	61%	*	*	63%	56%	*	58%	*	39%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	91%	*	*	90%	*	*	90%	92%	*	88%	*	92%
	2009	88%	87%	82%	40%	*	87%	*	*	70%	92%	*	79%	*	68%
Mathematics	2010	81%	82%	72%	*	*	75%	*	*	79%	64%	*	69%	*	50%
	2009	80%	80%	63%	40%	*	65%	*	*	68%	58%	*	55%	*	39%
Science	2010	78%	79%	62%	*	*	62%	*	*	64%	60%	*	66%	*	52%
	2009	73%	73%	57%	< 1%	*	67%	*	*	53%	61%	*	48%	*	28%
Soc Studies	2010	95%	95%	96%	*	*	96%	*	*	97%	96%	*	95%	*	96%
	2009	92%	91%	93%	60%	*	97%	*	*	95%	91%	*	91%	*	89%
All Tests	2010	70%	71%	43%	*	*	43%	*	*	45%	40%	*	44%	*	20%
	2009	65%	65%	48%	< 1%	*	55%	*	*	50%	46%	*	40%	*	21%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	98%	*	*	97%	*	*	95%	> 99%	*	97%	*	92%
	2009	88%	90%	94%	*	*	94%	*	*	> 99%	86%	80%	96%	*	86%
Mathematics	2010	72%	72%	69%	*	*	74%	*	*	68%	70%	*	61%	*	36%
	2009	69%	70%	72%	*	*	71%	*	*	82%	57%	20%	70%	*	57%
All Tests	2010	71%	71%	69%	*	*	73%	*	*	65%	73%	*	62%	*	38%
	2009	67%	68%	69%	*	*	69%	*	*	82%	50%	20%	65%	*	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WEST SABINE ISD  
District #: 202905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	90%	90%	*	*	94%	*	*	92%	87%	67%	88%	*	85%
	2009	88%	89%	86%	67%	*	89%	*	*	81%	94%	*	73%	*	82%
Mathematics	2010	75%	75%	74%	*	*	80%	*	*	83%	60%	17%	71%	*	62%
	2009	67%	67%	49%	< 1%	*	56%	*	*	44%	56%	*	38%	*	37%
Science	2010	75%	74%	64%	*	*	69%	*	*	71%	53%	17%	54%	*	38%
	2009	67%	68%	49%	< 1%	*	59%	*	*	52%	44%	*	33%	*	43%
Soc Studies	2010	93%	92%	87%	*	*	89%	*	*	88%	87%	33%	83%	*	69%
	2009	91%	91%	88%	67%	*	94%	*	*	88%	88%	*	81%	*	89%
All Tests	2010	66%	64%	59%	*	*	63%	*	*	67%	47%	17%	50%	*	31%
	2009	56%	57%	33%	< 1%	*	40%	*	*	31%	38%	*	23%	*	21%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	93%	89%	83%	*	93%	*	*	84%	> 99%	*	88%	*	88%
	2009	93%	92%	97%	*	*	96%	*	*	94%	> 99%	*	94%	*	94%
Mathematics	2010	89%	90%	92%	67%	*	97%	*	*	88%	> 99%	*	88%	*	92%
	2009	82%	82%	84%	*	*	89%	*	*	78%	92%	*	76%	*	72%
Science	2010	92%	92%	90%	83%	*	91%	*	*	89%	92%	*	84%	*	88%
	2009	86%	86%	87%	*	*	93%	*	*	89%	85%	*	82%	*	78%
Soc Studies	2010	98%	98%	98%	> 99%	*	> 99%	*	*	96%	> 99%	*	> 99%	*	96%
	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	83%	84%	83%	67%	*	88%	*	*	79%	92%	*	77%	*	85%
	2009	76%	75%	75%	*	*	79%	*	*	67%	86%	*	67%	*	58%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	86%	86%	50%	87%	*	*	85%	88%	52%	84%	*	76%
	2009	88%	88%	87%	87%	*	87%	*	*	86%	87%	54%	84%	*	78%
Mathematics	2010	84%	84%	72%	48%	33%	75%	*	*	76%	69%	32%	69%	*	53%
	2009	80%	80%	70%	43%	*	72%	*	*	71%	69%	30%	69%	*	52%
Writing	2010	93%	93%	91%	> 99%	*	90%	*	*	93%	89%	33%	89%	*	83%
	2009	92%	92%	95%	> 99%	*	95%	*	*	89%	> 99%	*	96%	*	94%
Science	2010	83%	83%	69%	75%	*	70%	*	*	73%	64%	22%	67%	*	59%
	2009	78%	77%	63%	16%	*	70%	*	*	67%	58%	25%	55%	*	47%
Soc Studies	2010	95%	95%	94%	> 99%	*	95%	*	*	94%	94%	60%	93%	*	90%
	2009	93%	93%	93%	73%	*	97%	*	*	94%	92%	80%	90%	*	92%
All Tests	2010	77%	76%	61%	40%	17%	63%	*	*	62%	59%	25%	57%	*	37%
	2009	72%	72%	59%	32%	*	62%	*	*	59%	59%	19%	56%	*	35%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	93%	89%	67%	93%	*	*	91%	95%	55%	92%	*	87%
	2009	95%	95%	96%	97%	*	96%	*	*	95%	97%	75%	96%	*	94%
Mathematics	2010	91%	91%	83%	66%	83%	84%	*	*	88%	78%	44%	81%	*	67%
	2009	88%	88%	84%	57%	*	86%	*	*	84%	83%	45%	81%	*	74%
Writing	2010	97%	97%	98%	> 99%	*	98%	*	*	> 99%	96%	78%	97%	*	96%
	2009	96%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2010	92%	93%	86%	83%	*	88%	*	*	88%	84%	33%	83%	*	78%
	2009	83%	83%	72%	32%	*	77%	*	*	79%	64%	25%	62%	*	60%
Soc Studies	2010	99%	99%	98%	> 99%	*	99%	*	*	98%	> 99%	> 99%	99%	*	98%
	2009	98%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	88%	78%	60%	50%	80%	*	*	80%	76%	31%	75%	*	60%
	2009	82%	82%	76%	45%	*	78%	*	*	78%	73%	31%	72%	*	61%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WEST SABINE ISD  
District #: 202905

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	32%	22%	14%	< 1%	23%	*	*	19%	25%	14%	17%	*	8%
	2009	31%	30%	20%	3%	*	22%	*	*	15%	25%	4%	18%	*	5%
Mathematics	2010	29%	27%	11%	3%	< 1%	11%	*	*	13%	9%	4%	10%	*	2%
	2009	28%	25%	10%	3%	*	10%	*	*	8%	12%	< 1%	7%	*	2%
Writing	2010	33%	31%	15%	< 1%	*	16%	*	*	12%	18%	< 1%	12%	*	6%
	2009	33%	34%	23%	20%	*	24%	*	*	16%	30%	*	25%	*	11%
Science	2010	28%	26%	7%	< 1%	*	7%	*	*	11%	1%	< 1%	6%	*	2%
	2009	26%	23%	11%	< 1%	*	13%	*	*	16%	6%	13%	9%	*	3%
Soc Studies	2010	47%	43%	23%	< 1%	*	26%	*	*	29%	15%	20%	23%	*	17%
	2009	44%	41%	30%	7%	*	34%	*	*	35%	23%	20%	30%	*	21%
All Tests	2010	15%	13%	4%	3%	< 1%	5%	*	*	5%	3%	< 1%	4%	*	< 1%
	2009	15%	13%	5%	< 1%	*	6%	*	*	4%	6%	< 1%	4%	*	< 1%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	83%	86%	*	82%	*	*	83%	*	83%	81%	*	80%
	2009	82%	84%	86%	80%	*	91%	*	*	84%	*	86%	80%	*	83%
Mathematics	2010	75%	74%	71%	86%	*	64%	*	*	68%	*	71%	72%	*	71%
	2009	69%	68%	63%	70%	*	59%	*	*	61%	*	63%	75%	*	70%
Writing	2010	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	75%	57%	*	*	60%	*	*	57%	*	57%	50%	*	67%
Science	2010	58%	62%	57%	*	*	70%	*	*	57%	*	57%	50%	*	73%
	2009	51%	54%	71%	57%	*	86%	*	*	75%	*	71%	63%	*	82%
Soc Studies	2010	67%	70%	91%	*	*	> 99%	*	*	91%	*	91%	90%	*	> 99%
	2009	64%	68%	80%	*	*	83%	*	*	88%	*	80%	80%	*	> 99%
All Tests	2010	64%	64%	52%	44%	*	56%	*	*	48%	*	52%	50%	*	55%
	2009	57%	57%	50%	45%	*	53%	*	*	50%	*	50%	57%	*	58%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	99%	89%	*	*	89%	*	*	83%	*	89%	> 99%	*	*
	2009	84%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	90%	86%	86%	50%	87%	*	*	85%	88%	66%	84%	*	76%
	2009	88%	88%	87%	85%	*	87%	*	*	86%	87%	71%	84%	*	78%
Mathematics	2010	84%	84%	72%	56%	33%	75%	*	*	75%	69%	51%	69%	*	54%
	2009	80%	80%	70%	50%	*	72%	*	*	71%	69%	53%	70%	*	54%
Writing	2010	93%	92%	90%	86%	*	90%	*	*	89%	90%	47%	88%	*	80%
	2009	91%	91%	92%	86%	*	93%	*	*	84%	> 99%	64%	92%	*	90%
Science	2010	82%	82%	68%	63%	*	70%	*	*	71%	64%	43%	65%	*	60%
	2009	77%	76%	63%	27%	*	71%	*	*	68%	58%	55%	55%	*	51%
Soc Studies	2010	94%	94%	94%	92%	*	95%	*	*	93%	94%	76%	93%	*	92%
	2009	92%	91%	92%	74%	*	96%	*	*	93%	91%	80%	89%	*	93%
All Tests	2010	76%	76%	60%	39%	17%	63%	*	*	60%	60%	33%	57%	*	37%
	2009	71%	71%	58%	33%	*	61%	*	*	58%	58%	31%	55%	*	36%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	31%	22%	14%	< 1%	23%	*	*	19%	25%	14%	17%	*	8%
Mathematics	2010	28%	26%	10%	3%	< 1%	11%	*	*	12%	8%	4%	9%	*	3%



TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WEST SABINE ISD  
District #: 202905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.2%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	91.9%	73.8%	90.0%	93.8%	-	-	88.0%	96.3%	28.8%	90.9%	*	87.2%
Not on TAKS	7.8%	9.1%	8.1%	26.2%	10.0%	6.2%	-	-	12.0%	3.7%	71.2%	9.1%	*	12.8%
TAKS(Acc) Only	2.3%	2.5%	2.0%	4.8%	10.0%	1.5%	-	-	1.7%	2.3%	17.3%	2.1%	*	3.0%
TAKS-M Only	3.3%	4.1%	3.5%	14.3%	0.0%	2.5%	-	-	6.2%	0.5%	30.8%	4.1%	*	6.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.0%	0.0%	0.7%	-	-	0.8%	0.5%	5.8%	0.6%	*	0.0%
Combination	1.3%	1.5%	2.0%	7.1%	0.0%	1.5%	-	-	3.3%	0.5%	17.3%	2.3%	*	3.4%
<b>By Acct Status</b>														
Acct System	90.0%	89.2%	89.3%	71.4%	60.0%	92.1%	-	-	85.9%	93.5%	61.5%	90.6%	*	89.7%
Non-Acct System	8.6%	10.0%	10.7%	28.6%	40.0%	7.9%	-	-	14.1%	6.5%	38.5%	9.4%	*	10.3%
Mobile	4.4%	4.9%	6.6%	14.3%	40.0%	4.7%	-	-	7.1%	5.6%	1.9%	4.7%	*	3.9%
Non-Acct Test	4.2%	5.1%	4.1%	14.3%	0.0%	3.2%	-	-	7.1%	0.9%	36.5%	4.7%	*	6.4%
Not Tested	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,175,337	109,183	458	42	10	405	0	0	241	216	52	341	1	203
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.0%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.6%	91.6%	72.1%	*	93.7%	*	-	87.7%	95.8%	28.8%	91.4%	-	87.1%
Not on TAKS	7.7%	9.4%	8.4%	27.9%	*	6.3%	*	-	12.3%	4.2%	71.2%	8.6%	-	12.9%
TAKS(Acc) Only	2.3%	2.6%	1.1%	2.3%	*	1.0%	*	-	0.4%	1.9%	9.6%	1.0%	-	2.4%
TAKS-M Only	3.3%	4.1%	5.0%	20.9%	*	3.3%	*	-	8.8%	0.9%	42.3%	5.0%	-	7.7%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.0%	*	0.8%	*	-	0.9%	0.5%	5.8%	0.7%	-	0.0%
Combination	1.3%	1.7%	1.6%	4.7%	*	1.3%	*	-	2.2%	0.9%	13.5%	2.0%	-	2.9%
<b>By Acct Status</b>														
Acct System	87.3%	86.1%	84.8%	67.4%	*	86.8%	*	-	80.6%	89.7%	34.6%	83.8%	-	86.1%
Non-Acct System	11.2%	12.9%	15.2%	32.6%	*	13.2%	*	-	19.4%	10.3%	65.4%	16.2%	-	13.9%
Mobile	4.7%	5.2%	7.5%	7.0%	*	7.3%	*	-	8.4%	6.1%	1.9%	8.3%	-	2.4%
Non-Acct Test	6.4%	7.7%	7.5%	25.6%	*	5.6%	*	-	11.0%	3.8%	63.5%	7.6%	-	11.5%
Hurricane Ike	0.1%	0.1%	0.2%	0.0%	*	0.3%	*	-	0.0%	0.5%	0.0%	0.3%	-	0.0%
Not Tested	1.5%	1.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.4%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,132,150	108,703	441	43	2	395	1	0	227	213	52	303	0	209
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	90%	94%	*	*	93%	*	*	89%	100%	*	94%	*	89%
Class of 2009	86%	86%	80%	60%	*	83%	*	*	75%	86%	*	77%	*	76%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WEST SABINE ISD  
District #: 202905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	56%	53%	57%	*	54%	*	*	45%	62%	14%	53%	*	47%
	2009	43%	44%	35%	*	*	42%	*	*	36%	33%	*	23%	*	36%
Mathematics	2010	43%	43%	35%	31%	*	37%	*	*	49%	24%	8%	31%	*	31%
	2009	36%	37%	29%	8%	*	32%	*	*	37%	20%	33%	29%	*	31%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	78	82	*	*	84	*	*	68	91	*	82	*	79
Mathematics	2010	70	71	49	27	*	52	*	*	51	48	16	47	*	46
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	15%	39%	*	*	42%	*	*	47%	33%	*	39%	*	68%
	2009	17%	17%	28%	*	*	24%	*	*	21%	33%	*	34%	*	46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	92%	79%	*	*	78%	*	*	76%	81%	*	79%	*	64%
	2009	90%	90%	80%	*	*	80%	*	*	89%	73%	*	74%	*	67%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	15%	41%	*	*	42%	*	*	39%	43%	*	41%	*	70%
	2009	16%	19%	39%	*	*	33%	*	*	30%	46%	*	44%	*	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	92%	64%	*	*	64%	*	*	61%	67%	*	65%	*	39%
	2009	91%	89%	72%	*	*	76%	*	*	80%	65%	*	68%	*	50%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	9%	*	*	10%	*	*	10%	8%	*	13%	*	8%
2009	7%	8%	16%	60%	*	11%	*	*	30%	4%	*	18%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	91%	*	*	90%	*	*	90%	92%	*	88%	*	92%
2009	89%	89%	85%	80%	*	86%	*	*	79%	91%	*	85%	*	79%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	90.5%	*	*	-	*	-	-	*	*	-	*	-	*
2008	88.5%	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	38%	*	*	*	*	*	*	*	*	*	*	*	*
2009	25%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	28%	*	*	25%	*	*	21%	36%	*	31%	*	50%
2009	20%	20%	37%	60%	*	35%	*	*	32%	42%	*	45%	*	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	87%	*	*	88%	*	*	97%	76%	*	85%	*	83%
2009	85%	85%	77%	60%	*	78%	*	*	84%	71%	*	70%	*	50%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.0%	87.5%	*	*	83.3%	-	-	*	100.0%	-	87.5%	-	85.7%
2008	90.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	16%	20%	*	*	*	*	*	*	*	*	20%	*	*
2009	13%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2010	53%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	45%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.7%	94.7%	96.6%	95.2%	94.5%	*	-	94.7%	94.6%	93.5%	94.4%	*	94.5%
2007-08	95.5%	95.6%	95.2%	96.7%	95.9%	95.0%	-	-	95.1%	95.3%	94.2%	95.1%	*	95.1%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	0.3%	0.2%	1.1%	0.0%	*	1.2%	-	-	2.3%	0.0%	0.0%	1.5%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2008-09	2.0%	1.6%	2.6%	2.9%	0.0%	2.6%	*	-	3.6%	1.4%	5.1%	1.7%	-	1.4%
2007-08	2.2%	1.5%	1.8%	0.0%	*	2.1%	-	-	2.6%	0.8%	2.6%	1.8%	-	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.3%	4.1%	4.3%	0.0%	4.3%	*	-	5.4%	2.4%	6.7%	3.0%	-	2.0%
2007-08	3.2%	2.1%	2.2%	0.0%	*	2.5%	-	-	2.7%	1.4%	3.2%	2.0%	-	0.9%
<b>4-Year Completion Rate (Gr 9-12)</b>														
Class of 2009														
Graduated	80.6%	86.1%	80.4%	83.3%	*	79.1%	*	-	70.8%	88.9%	71.4%	87.5%	-	82.8%
Received GED	1.4%	1.2%	2.0%	0.0%	*	2.3%	*	-	4.2%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	5.0%	5.9%	16.7%	*	4.7%	*	-	8.3%	3.7%	0.0%	8.3%	-	10.3%
Dropped Out	9.4%	7.7%	11.8%	0.0%	*	14.0%	*	-	16.7%	7.4%	28.6%	4.2%	-	6.9%
Class of 2008														
Graduated	79.1%	85.1%	86.5%	83.3%	*	89.7%	-	-	83.3%	92.3%	100.0%	95.7%	-	100.0%
Received GED	1.5%	1.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	5.9%	13.5%	16.7%	*	10.3%	-	-	16.7%	7.7%	0.0%	4.3%	-	0.0%
Dropped Out	10.5%	7.7%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
Class of 2008														
Graduated	83.4%	88.2%	91.7%	83.3%	*	92.9%	-	-	87.5%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.1%	1.9%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.1%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	8.8%	8.3%	16.7%	*	7.1%	-	-	12.5%	0.0%	0.0%	0.0%	-	0.0%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	92.3%	88.2%	100.0%	*	86.0%	*	-	83.3%	92.6%	71.4%	95.8%	-	93.1%
Class of 2008	89.5%	92.3%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	86.3%	100.0%	*	83.7%	*	-	79.2%	92.6%	71.4%	95.8%	-	93.1%
Class of 2008	88.0%	91.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	19.5%	26.9%	27.3%	*	26.4%	*	-	18.8%	37.8%	4.0%	24.7%	-	25.5%
2007-08	23.1%	18.4%	23.1%	11.5%	*	25.5%	-	-	17.9%	31.3%	0.0%	23.9%	-	16.4%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	77.7%	81.8%	80.0%	*	83.3%	*	-	84.2%	80.0%	40.0%	73.9%	-	80.0%
Class of 2008	81.4%	74.2%	72.7%	60.0%	*	77.8%	-	-	66.7%	83.3%	33.3%	60.9%	-	70.8%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results</b>														
Tested														
2009	21.2%	12.4%	1.4%	0.0%	*	1.6%	*	-	0.0%	2.9%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	8.7%	0.0%	*	9.8%	-	-	10.3%	6.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	41.2%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	16.7%	-	-	16.7%	-	-	*	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	36.1%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	11.1%	-	-	11.1%	-	-	14.3%	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2010	60%	58%	57%	17%	*	67%	*	*	48%	75%	*	52%	*	58%
2009	63%	61%	52%	*	*	56%	*	*	33%	77%	*	47%	*	33%
Mathematics 2010	66%	66%	69%	50%	*	75%	*	*	73%	62%	*	68%	*	68%
2009	62%	61%	58%	*	*	67%	*	*	50%	69%	*	59%	*	39%
<b>SAT/ACT Results</b>														
Tested														
Class of 2009	61.5%	53.4%	59.0%	*	*	60.6%	*	-	61.1%	57.1%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	58.1%	95.8%	?	?	77.3%	-	-	100.0%	90.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	23.2%	8.7%	*	*	10.0%	-	-	9.1%	8.3%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	22.5%	4.3%	0.0%	*	5.9%	-	-	7.1%	0.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	982	926	*	*	931	-	-	945	904	n/a	n/a	n/a	n/a
Class of 2008	987	986	822	640	*	891	-	-	818	827	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	19.9	16.8	-	-	16.8	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	19.9	*	*	-	-	-	-	*	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	58%	54%	*	*	59%	*	*	61%	48%	*	60%	*	48%
Class of 2008	59%	54%	33%	*	*	35%	*	*	24%	50%	*	24%	*	20%
<b>Mathematics</b>														
Class of 2009	60%	59%	41%	*	*	44%	*	*	56%	30%	*	25%	*	26%
Class of 2008	58%	59%	22%	*	*	22%	*	*	18%	30%	*	18%	*	5%
<b>Both Subjects</b>														
Class of 2009	47%	43%	27%	*	*	26%	*	*	39%	17%	*	20%	*	17%
Class of 2008	44%	42%	22%	*	*	22%	*	*	18%	30%	*	18%	*	5%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	637	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	31	4.9%	213,393	4.4%
Kindergarten	45	7.1%	369,079	7.6%
Grade 1	35	5.5%	383,388	7.9%
Grade 2	47	7.4%	374,350	7.8%
Grade 3	39	6.1%	373,329	7.7%
Grade 4	61	9.6%	367,837	7.6%
Grade 5	42	6.6%	361,103	7.5%
Grade 6	56	8.8%	352,226	7.3%
Grade 7	46	7.2%	351,046	7.3%
Grade 8	62	9.7%	346,099	7.2%
Grade 9	46	7.2%	391,800	8.1%
Grade 10	40	6.3%	334,556	6.9%
Grade 11	47	7.4%	309,658	6.4%
Grade 12	40	6.3%	283,624	5.9%
Ethnic Distribution: African American	57	8.9%	676,523	14.0%
Hispanic	10	1.6%	2,342,680	48.6%
White	569	89.3%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	1	0.2%	179,473	3.7%
Economically Disadvantaged	487	76.5%	2,848,067	59.0%
Limited English Proficient (LEP)	3	0.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	73	9.9%	657,011	13.4%
At-Risk	277	43.5%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	44	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	11.4%	35,982	13.6%
Hispanic	2	4.5%	104,854	39.7%
White	36	81.8%	112,016	42.4%
Native American	1	2.3%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	18.2%	46,313	17.5%
Recommended H.S. Pgm./DAP	36	81.8%	217,962	82.5%
Special Education Graduates	5	11.4%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	11.1%	2.4%	0.0%	11.8%
Grade 1	6.3%	5.3%	50.0%	9.7%
Grade 2	2.4%	3.0%	0.0%	4.2%
Grade 3	1.8%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	4.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	2.1%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	14.7	19.3
Grade 1	17.5	19.1
Grade 2	15.3	19.2
Grade 3	15.2	19.3
Grade 4	15.9	19.9
Grade 5	19.8	22.4
Grade 6	18.2	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	14.6	17.8
Foreign Languages	12.9	19.4
Mathematics	12.5	18.5
Science	13.4	19.3
Social Studies	14.9	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	98.2	100.0%	659,820.6	100.0%
Professional Staff:	62.2	63.4%	416,978.9	63.2%
Teachers	52.1	53.1%	333,006.8	50.5%
Professional Support	6.5	6.6%	58,575.8	8.9%
Campus Administration (School Leadership)	2.9	2.9%	18,543.4	2.8%
Central Administration	0.7	0.8%	6,852.9	1.0%
Educational Aides:	11.0	11.2%	64,700.8	9.8%
Auxiliary Staff:	24.9	25.4%	178,140.9	27.0%
Total Minority Staff:	10.0	10.2%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	4.0	7.7%	31,677.1	9.5%
Hispanic	1.0	1.9%	74,998.8	22.5%
White	47.1	90.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	15.1	29.0%	76,550.7	23.0%
Females	37.0	71.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	41.1	78.9%	257,498.8	77.3%
Masters	11.0	21.1%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.5%	20,077.3	6.0%
1-5 Years Experience	11.0	21.1%	103,267.4	31.0%
6-10 Years Experience	12.0	23.0%	67,484.2	20.3%
11-20 Years Experience	16.0	30.7%	81,095.2	24.4%
Over 20 Years Experience	7.1	13.7%	61,082.7	18.3%
Number of Students per Teacher:	12.2	n/a	14.5	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,120	\$41,165
1-5 Years Experience	\$31,857	\$43,527
6-10 Years Experience	\$37,810	\$46,149
11-20 Years Experience	\$45,645	\$50,153
Over 20 Years Experience	\$50,127	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$39,756	\$48,263
Professional Support	\$38,227	\$56,470
Campus Administration (School Leadership)	\$65,448	\$70,209
Central Administration	\$85,817	\$87,446
Turnover Rate for Teachers:	19.6%	11.8%
Instructional Staff Percent***:	61.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.340	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.380	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$86,015,941	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$135,033	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$48,897,278	47.2%	\$649,349,823,451	33.8%
Residential	\$25,674,896	24.8%	\$1,033,570,760,501	53.8%
Land	\$26,464,162	25.6%	\$121,356,232,468	6.3%
Oil and Gas	\$52,846	0.1%	\$108,285,898,821	5.6%
Other	\$2,421,345	2.3%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,302,848	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	26.7%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$5,346,048	100.0%	\$8,162	\$6,491,445	100.0%	\$9,911	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$870,585	16.3%	\$1,329	\$1,128,616	17.4%	\$1,723	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$45,720	0.9%	\$70	\$231,424	3.6%	\$353	\$2,422,976,202	5.1%	\$513
State	\$4,207,199	78.7%	\$6,423	\$4,393,684	67.7%	\$6,708	\$20,197,428,541	42.9%	\$4,272
Federal	\$222,544	4.2%	\$340	\$737,721	11.4%	\$1,126	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$4,920,553	100.0%	\$7,512	\$7,501,534	100.0%	\$11,453	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,009,493	81.5%	\$6,121	\$4,408,209	58.8%	\$6,730	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$847,301	17.2%	\$1,294	\$2,551,972	34.0%	\$3,896	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$473,672	6.3%	\$723	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$63,759	1.3%	\$97	\$67,681	0.9%	\$103	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,850,294	100.0%	\$7,405	\$5,584,516	100.0%	\$8,526	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$2,879,894	59.4%	\$4,397	\$3,199,265	57.3%	\$4,884	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$83,430	1.7%	\$127	\$108,805	1.9%	\$166	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$8,945	0.2%	\$14	\$25,187	0.5%	\$38	\$596,512,856	1.5%	\$126
School Leadership (23)	\$327,540	6.8%	\$500	\$327,540	5.9%	\$500	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$183,787	3.8%	\$281	\$187,170	3.4%	\$286	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$132,542	2.7%	\$202	\$132,542	2.4%	\$202	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$367,756	6.6%	\$561	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$308,275	6.4%	\$471	\$308,275	5.5%	\$471	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$329,361	6.8%	\$503	\$331,456	5.9%	\$506	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$505,931	10.4%	\$772	\$505,931	9.1%	\$772	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$90,589	1.9%	\$138	\$90,589	1.6%	\$138	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.3%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$3,763,057	100.0%	\$5,745	\$4,080,012	100.0%	\$6,229	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$262,511	7.0%	\$401	\$271,282	6.6%	\$414	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$377,919	10.0%	\$577	\$603,869	14.8%	\$922	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$20,086	0.5%	\$31	\$20,086	0.5%	\$31	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,555,235	67.9%	\$3,901	\$2,637,469	64.6%	\$4,027	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$344,105	9.1%	\$525	\$344,105	8.4%	\$525	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$203,201	5.4%	\$310	\$203,201	5.0%	\$310	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	3	0.5%	778,806	16.1%
Career & Technical Education	147	23.1%	1,025,940	21.3%
Gifted & Talented Education	33	5.2%	367,873	7.6%
Special Education	69	10.8%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	3.6	6.9%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	45.5	87.3%	236,292.2	71.0%
Special Education	3.0	5.8%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



