

# 2014-15 Texas Academic Performance Report

District Name: **WEST SABINE ISD**

Campus Name: **WEST SABINE H S**

Campus Number: **202905002**

2015 Accountability Rating: **Met Standard**

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District Name: WEST SABINE ISD  
 Campus Name: WEST SABINE H S  
 Campus Number: 202905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 354  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	59%	<b>59%</b>	*	*	55%	-	-	-	*	*	46%	-
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	60%	<b>60%</b>	*	*	64%	-	-	-	*	*	58%	*
Writing	2015	73%	61%	<b>61%</b>	*	*	67%	-	-	-	*	*	58%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	90%	<b>90%</b>	*	*	92%	-	-	-	*	*	89%	*
Science	2015	71%	60%	<b>60%</b>	*	*	62%	-	-	-	*	*	52%	*
Social Studies	2015	65%	42%	<b>42%</b>	*	*	44%	-	-	-	*	*	34%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	64%	<b>64%</b>	*	*	67%	-	-	-	*	*	58%	-
English II	2015	72%	62%	<b>62%</b>	*	*	63%	-	-	-	*	*	58%	-
Algebra I	2015	81%	65%	<b>65%</b>	*	*	69%	-	-	-	*	*	62%	-
Biology	2015	91%	84%	<b>84%</b>	*	*	86%	-	-	-	*	*	80%	-
U.S. History	2015	91%	85%	<b>85%</b>	*	-	85%	-	-	-	*	*	82%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	69%	<b>67%</b>	33%	57%	69%	-	-	-	86%	21%	62%	*
Reading	2015	77%	71%	<b>66%</b>	26%	78%	68%	-	-	-	91%	29%	61%	*
Mathematics	2015	81%	65%	<b>65%</b>	*	*	69%	-	-	-	*	*	62%	-
Writing	2015	72%	64%	<b>61%</b>	*	*	67%	-	-	-	*	*	58%	*

TEXAS EDUCATION AGENCY  
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**2014-15 Campus Performance** †

District Name: WEST SABINE ISD  
 Campus Name: WEST SABINE H S  
 Campus Number: 202905002

Total Students: 354  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2015	78%	72%	<b>75%</b>	*	*	76%	-	-	-	*	*	70%	*
Social Studies	2015	78%	65%	<b>65%</b>	*	*	67%	-	-	-	*	*	61%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>25%</b>	*	*	25%	-	-	-	*	*	19%	*
Reading	2015	46%	36%	<b>35%</b>	28%	*	35%	-	-	-	*	*	27%	*
Mathematics	2015	48%	15%	<b>15%</b>	*	*	17%	-	-	-	*	*	11%	-
Writing	2015	34%	20%	<b>18%</b>	*	*	21%	-	-	-	*	*	17%	*
Science	2015	44%	31%	<b>31%</b>	*	*	34%	-	-	-	*	*	22%	*
Social Studies	2015	44%	16%	<b>16%</b>	*	*	17%	-	-	-	*	*	14%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>6%</b>	*	*	6%	-	-	-	*	*	3%	*
Reading	2015	17%	11%	<b>8%</b>	*	*	8%	-	-	-	*	*	4%	*
Mathematics	2015	20%	*	*	*	*	*	-	-	-	*	*	*	-
Writing	2015	9%	*	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	9%	<b>7%</b>	*	*	8%	-	-	-	*	*	*	*
Social Studies	2015	19%	*	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	48%	<b>42%</b>	*	*	44%	-	-	-	*	*	39%	*
Reading	2015	59%	59%	<b>55%</b>	*	*	57%	-	-	-	*	*	52%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2015	47%	*	*	*	*	*	-	-	-	*	*	*	-
Writing	2015	56%	*	*	*	-	*	-	-	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	7%	*	*	8%	-	-	-	*	*	8%	*
Reading	2015	16%	15%	12%	*	*	14%	-	-	-	*	*	13%	*
Mathematics	2015	19%	*	*	*	*	*	-	-	-	*	*	*	-
Writing	2015	7%	*	*	*	-	*	-	-	-	*	*	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	45%	42%	*	*	41%	-	-	-	*	*	48%	*
	2014	45%	46%	46%	*	*	45%	-	-	-	*	*	45%	-

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 2014-15 Campus Performance ‡

Total Students: 354  
 Grade Span: 06 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>	2015	14%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	74%	74%	*	*	77%	-	-	-	*	*	72%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	26%	26%	*	*	23%	-	-	-	*	*	28%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	90%	90%	*	*	92%	-	-	-	*	*	89%	*
<b>STAAR Fallers Promoted by Grade Placement Committee</b>													
2014	95%	100%	100%	*	-	100%	-	-	-	*	*	100%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	*	*	*	-	*	-	-	-	*	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 354  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	69%	<b>67%</b>					*	*			*	*
Reading	2015	77%	71%	<b>66%</b>					*	*			*	*
Mathematics	2015	81%	65%	<b>65%</b>										
Writing	2015	72%	64%	<b>61%</b>					*	*			*	*
Science	2015	78%	72%	<b>75%</b>					*	*			*	*
Social Studies	2015	78%	65%	<b>65%</b>					*	*			*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>25%</b>					*	*			*	*
Reading	2015	46%	36%	<b>35%</b>					*	*			*	*
Mathematics	2015	48%	15%	<b>15%</b>										
Writing	2015	34%	20%	<b>18%</b>					*	*			*	*
Science	2015	44%	31%	<b>31%</b>					*	*			*	*
Social Studies	2015	44%	16%	<b>16%</b>					*	*			*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>6%</b>					*	*			*	*
Reading	2015	17%	11%	<b>8%</b>					*	*			*	*
Mathematics	2015	20%	*	*										
Writing	2015	9%	*	*					*	*			*	*
Science	2015	16%	9%	<b>7%</b>					*	*			*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** †  
 Bilingual Education/English as a Second Language

Total Students: 354  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	48%	<b>42%</b>	-	-	-	-	-	-	*	-	-	-	-
Reading	2015	59%	59%	<b>55%</b>	-	-	-	-	-	-	*	-	-	-	-
Mathematics	2015	47%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>7%</b>	-	-	-	-	-	-	*	-	-	-	-
Reading	2015	16%	15%	<b>12%</b>	-	-	-	-	-	-	*	-	-	-	-
Mathematics	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Fallers (Percent of Fallers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	45%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	46%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation †**

District Name: WEST SABINE ISD  
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 Campus Number: 202905002

Total Students: 354  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	88%	100%	95%	-	-	-	100%	95%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	12%	0%	4%	-	-	-	0%	2%	2%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	-	-	-	0%	2%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	-	-	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: WEST SABINE ISD  
 Campus Name: WEST SABINE H S  
 Campus Number: 202905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 354  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.9%	<b>94.1%</b>	95.6%	93.2%	94.0%	-	-	-	95.5%	93.3%	93.9%	*
2012-13	95.8%	95.0%	<b>94.2%</b>	96.4%	94.4%	94.0%	-	-	-	94.6%	93.0%	94.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2012-13	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	98.3%	<b>98.3%</b>	*	-	98.2%	-	-	-	-	100.0%	97.6%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	1.7%	<b>1.7%</b>	*	-	1.8%	-	-	-	-	0.0%	2.4%	-
Graduates and GED	89.1%	98.3%	<b>98.3%</b>	*	-	98.2%	-	-	-	-	100.0%	97.6%	-
Grads, GED, & Cont	93.4%	98.3%	<b>98.3%</b>	*	-	98.2%	-	-	-	-	100.0%	97.6%	-
<b>Class of 2013</b>													
Graduated	88.0%	92.1%	<b>92.1%</b>	80.0%	*	93.5%	-	-	-	-	*	90.0%	*
Received GED	0.8%	2.6%	<b>2.6%</b>	0.0%	*	3.2%	-	-	-	-	*	3.3%	*
Continued HS	4.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	5.3%	<b>5.3%</b>	20.0%	*	3.2%	-	-	-	-	*	6.7%	*
Graduates and GED	88.9%	94.7%	<b>94.7%</b>	80.0%	*	96.8%	-	-	-	-	*	93.3%	*
Grads, GED, & Cont	93.4%	94.7%	<b>94.7%</b>	80.0%	*	96.8%	-	-	-	-	*	93.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	92.1%	<b>92.1%</b>	80.0%	*	93.5%	-	-	-	-	*	90.0%	*
Received GED	1.1%	2.6%	<b>2.6%</b>	0.0%	*	3.2%	-	-	-	-	*	3.3%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	5.3%	<b>5.3%</b>	20.0%	*	3.2%	-	-	-	-	*	6.7%	*
Graduates and GED	91.5%	94.7%	<b>94.7%</b>	80.0%	*	96.8%	-	-	-	-	*	93.3%	*
Grads, GED, & Cont	92.8%	94.7%	<b>94.7%</b>	80.0%	*	96.8%	-	-	-	-	*	93.3%	*
<b>Class of 2012</b>													
Graduated	90.4%	92.9%	<b>92.9%</b>	*	*	92.3%	-	-	-	-	83.3%	88.0%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	7.1%	<b>7.1%</b>	*	*	7.7%	-	-	-	-	16.7%	12.0%	-
Graduates and GED	91.6%	92.9%	<b>92.9%</b>	*	*	92.3%	-	-	-	-	83.3%	88.0%	-
Grads, GED, & Cont	92.9%	92.9%	<b>92.9%</b>	*	*	92.3%	-	-	-	-	83.3%	88.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.9%	<b>92.9%</b>	*	*	92.3%	-	-	-	*	83.3%	88.0%	*
Received GED	1.5%	2.4%	<b>2.4%</b>	*	*	2.6%	-	-	-	*	0.0%	4.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	4.8%	<b>4.8%</b>	*	*	5.1%	-	-	-	-	16.7%	8.0%	-
Graduates and GED	92.4%	95.2%	<b>95.2%</b>	*	*	94.9%	-	-	-	-	83.3%	92.0%	-
Grads, GED, & Cont	93.0%	95.2%	<b>95.2%</b>	*	*	94.9%	-	-	-	-	83.3%	92.0%	-
<b>Class of 2011</b>													
Graduated	89.8%	96.1%	<b>96.1%</b>	100.0%	*	95.0%	-	-	-	*	90.0%	97.1%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	3.9%	<b>3.9%</b>	0.0%	*	5.0%	-	-	-	-	10.0%	2.9%	-
Graduates and GED	91.3%	96.1%	<b>96.1%</b>	100.0%	*	95.0%	-	-	-	-	90.0%	97.1%	-
Grads, GED, & Cont	91.9%	96.1%	<b>96.1%</b>	100.0%	*	95.0%	-	-	-	-	90.0%	97.1%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	98.3%	<b>98.3%</b>	*	-	98.2%	-	-	-	-	100.0%	97.6%	-
Class of 2013	88.0%	92.1%	<b>92.1%</b>	80.0%	*	93.5%	-	-	-	-	*	90.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	92.1%	<b>92.1%</b>	80.0%	*	93.5%	-	-	-	-	*	90.0%	*
Class of 2012	90.4%	92.9%	<b>92.9%</b>	*	*	92.3%	-	-	-	-	83.3%	88.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	81.0%	<b>81.0%</b>	*	-	81.5%	-	-	-	-	0.0%	80.5%	-
Class of 2013	83.5%	68.6%	<b>68.6%</b>	*	*	75.9%	-	-	-	-	*	63.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.1%	<b>82.1%</b>	*	-	82.7%	-	-	-	-	0.0%	80.0%	-
2012-13	81.6%	64.1%	<b>64.1%</b>	*	*	69.7%	-	-	-	-	*	62.1%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	50.0%	<b>50.0%</b>	27.3%	*	54.0%	-	-	-	*	9.1%	48.5%	-
<b>English Language Arts</b>													
2013-14	28.9%	10.1%	<b>10.1%</b>	0.0%	*	11.6%	-	-	-	*	0.0%	6.0%	-
<b>Mathematics</b>													
2013-14	42.4%	48.4%	<b>48.4%</b>	27.3%	*	52.5%	-	-	-	*	20.0%	50.8%	-
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2013-14	27.8%	16.0%	<b>16.0%</b>	0.0%	*	18.4%	-	-	-	*	0.0%	8.8%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	24.6%	<b>24.6%</b>	14.3%	*	27.2%	-	-	-	0.0%	4.5%	23.7%	-
2012-13	31.4%	19.1%	<b>19.1%</b>	10.0%	40.0%	19.9%	-	-	-	*	0.0%	17.6%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	5.0%	<b>5.0%</b>	0.0%	*	5.8%	-	-	-	0.0%	0.0%	2.9%	-
2012-13	14.3%	3.1%	<b>3.1%</b>	0.0%	0.0%	3.6%	-	-	-	*	0.0%	3.6%	*
<b>Mathematics</b>													
2013-14	18.8%	23.4%	<b>23.4%</b>	14.3%	*	25.9%	-	-	-	0.0%	6.7%	24.2%	-
2012-13	18.4%	11.5%	<b>11.5%</b>	5.9%	*	11.3%	-	-	-	*	0.0%	10.2%	*
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2012-13	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	8.0%	<b>8.0%</b>	0.0%	*	9.5%	-	-	-	0.0%	0.0%	4.4%	-
2012-13	17.0%	11.5%	<b>11.5%</b>	5.0%	20.0%	12.2%	-	-	-	*	0.0%	11.5%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	52%	<b>52%</b>	*	-	53%	-	-	-	-	-	56%	-
Class of 2013	65%	53%	<b>53%</b>	*	*	59%	-	-	-	-	*	54%	*
<b>Mathematics</b>													
Class of 2014	67%	63%	<b>63%</b>	*	-	65%	-	-	-	-	*	62%	-
Class of 2013	74%	76%	<b>76%</b>	*	*	79%	-	-	-	-	*	73%	*
<b>Both Subjects</b>													
Class of 2014	54%	41%	<b>41%</b>	*	-	42%	-	-	-	-	-	44%	-
Class of 2013	56%	47%	<b>47%</b>	*	*	52%	-	-	-	-	*	46%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	98.2%	<b>98.2%</b>	*	-	98.1%	-	-	-	-	100.0%	97.5%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	96.4%	<b>96.4%</b>	*	-	89.3%	-	-	-	-	8.9%	67.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	-	*	-	-	-	-	*	-	-	n/a	-	n/a
2013	50.9%	-	*	-	-	-	-	*	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	64.3%	<b>64.3%</b>	*	?	63.5%	-	-	-	-	n/a	55.0%	n/a
Class of 2013	63.8%	43.6%	<b>43.6%</b>	*	*	45.5%	-	-	-	-	n/a	41.4%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	8.3%	<b>8.3%</b>	*	*	9.1%	-	-	-	-	n/a	4.5%	n/a
Class of 2013	25.4%	17.6%	<b>17.6%</b>	*	*	20.0%	-	-	-	-	n/a	25.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1343	<b>1343</b>	*	*	1339	-	-	-	-	n/a	1309	n/a
Class of 2013	1422	1414	<b>1414</b>	-	*	1421	-	-	-	-	n/a	1434	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	878	<b>878</b>	*	*	876	-	-	-	-	n/a	846	n/a
Class of 2013	927	946	<b>946</b>	-	*	954	-	-	-	-	n/a	964	n/a
<b>Mathematics</b>													
Class of 2014	491	465	<b>465</b>	*	*	463	-	-	-	-	n/a	463	n/a
Class of 2013	496	468	<b>468</b>	-	*	467	-	-	-	-	n/a	470	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	19.9	<b>19.9</b>	*	-	20.2	-	-	-	-	n/a	20.1	n/a
Class of 2013	20.6	20.9	<b>20.9</b>	*	*	22.2	-	-	-	-	n/a	21.2	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	19.2	<b>19.2</b>	*	-	19.5	-	-	-	-	n/a	19.0	n/a
Class of 2013	20.0	22.4	<b>22.4</b>	*	*	23.8	-	-	-	-	n/a	23.5	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.6	<b>20.6</b>	*	-	20.9	-	-	-	-	n/a	20.5	n/a
Class of 2013	21.3	19.5	<b>19.5</b>	*	*	19.8	-	-	-	-	n/a	18.4	n/a

District Name: WEST SABINE ISD  
 Campus Name: WEST SABINE H S  
 Campus Number: 202905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 354  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	20.0	<b>20.0</b>	*	*	20.3	-	-	-	-	n/a	21.1	n/a
Class of 2013	20.7	19.1	<b>19.1</b>	*	*	21.5	-	-	-	-	n/a	19.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	28.2%	<b>28.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	48.7%	<b>48.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	88.9%	<b>88.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	89.5%	<b>89.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	354	100.0%	690	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	5.5%	7.5%
Grade 1	0	0.0%	7.5%	7.9%
Grade 2	0	0.0%	7.7%	7.8%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	5.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	47	13.3%	6.8%	7.4%
Grade 7	49	13.8%	7.1%	7.3%
Grade 8	43	12.1%	6.2%	7.4%
Grade 9	64	18.1%	9.3%	8.0%
Grade 10	49	13.8%	7.1%	7.2%
Grade 11	59	16.7%	8.6%	6.6%
Grade 12	43	12.1%	6.2%	5.9%
Ethnic Distribution:				
African American	31	8.8%	10.0%	12.6%
Hispanic	10	2.8%	3.3%	52.0%
White	300	84.7%	82.8%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	13	3.7%	3.8%	2.0%
Economically Disadvantaged	255	72.0%	77.1%	58.8%
Non-Educationally Disadvantaged	99	28.0%	22.9%	41.2%
English Language Learners (ELL)	2	0.6%	0.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.3%	0.1%	1.5%
At-Risk	217	61.3%	54.8%	51.2%
Mobility (2013-2014)	50	13.0%	14.8%	16.9%
Graduates (Class of 2014):				
Total Graduates	56	100.0%	56	303,109
By Ethnicity (incl. Special Ed.):				
African American	4	7.1%	4	38,046
Hispanic	0	0.0%	0	141,907
White	52	92.9%	52	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	17.9%	10	48,435
Recommended H.S. Program/DAP	46	82.1%	46	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	5	8.9%	5	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	7.3%	4.3%	-	0.0%	8.1%
Grade 2	-	4.2%	2.9%	-	0.0%	3.9%
Grade 3	-	3.1%	2.2%	-	20.0%	1.6%
Grade 4	-	0.0%	1.2%	-	9.1%	0.9%
Grade 5	-	9.5%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
<b>Class Size Averages by Grade and Subject (Derived from teacher responsibility records):</b>			
<b>Elementary:</b>			
Kindergarten	-	16.9	19.2
Grade 1	-	17.3	19.3
Grade 2	-	12.0	19.3
Grade 3	-	19.3	19.1
Grade 4	-	11.9	19.1
Grade 5	-	11.5	20.8
Grade 6	15.3	15.3	20.3
<b>Secondary:</b>			
English/Language Arts	14.0	14.0	17.2
Foreign Languages	22.1	22.1	18.9
Mathematics	13.6	13.6	18.1
Science	11.3	11.3	19.1
Social Studies	14.7	14.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	38.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	89.6%	73.6%	64.5%
Teachers	29.7	77.2%	57.7%	50.8%
Professional Support	1.0	2.6%	8.1%	9.7%
Campus Administration (School Leadership)	3.8	9.8%	5.8%	2.9%
Educational Aides:	4.0	10.4%	10.2%	9.6%
Total Minority Staff:	3.0	7.8%	7.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	3.5%	9.9%
Hispanic	1.0	3.4%	1.8%	25.6%
White	27.7	93.3%	94.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	12.2	41.1%	23.2%	23.4%
Females	17.5	58.9%	76.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	23.5	79.0%	80.3%	75.1%
Masters	6.2	21.0%	19.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.5%
1-5 Years Experience	10.0	33.6%	31.3%	26.1%
6-10 Years Experience	4.2	14.2%	17.9%	22.6%
11-20 Years Experience	8.5	28.6%	28.0%	26.9%
Over 20 Years Experience	7.0	23.5%	22.8%	16.0%
Number of Students per Teacher	11.9	n/a	12.1	15.2

District Name: WEST SABINE ISD  
 Campus Name: WEST SABINE H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 354  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	12.9	11.0
Average Years Experience of Teachers with District:	6.5	7.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$44,540
1-5 Years Experience	\$27,679	\$30,076	\$46,575
6-10 Years Experience	\$39,565	\$38,265	\$49,127
11-20 Years Experience	\$47,368	\$44,873	\$52,640
Over 20 Years Experience	\$45,754	\$47,054	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$39,255	\$39,555	\$50,715
Professional Support	\$40,643	\$35,984	\$59,791
Campus Administration (School Leadership)	\$62,983	\$63,843	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	3	0.8%	1.0%	17.8%
Career & Technical Education	210	59.3%	30.4%	23.2%
Gifted & Talented Education	47	13.3%	8.4%	7.6%
Special Education	37	10.5%	9.7%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	3.2	10.7%	5.5%	4.3%
Compensatory Education	0.0	0.0%	5.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.6	86.1%	87.5%	72.6%
Special Education	1.0	3.3%	1.7%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report**

'†' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.  
 'M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.  
 '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.