

WEST SABINE ISD

District Improvement Plan

2020/2021

*Together
Inspiring
Growth in
Education
Resulting in
Successful Students*



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DMAC Solutions ®

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WEST SABINE ISD

Mission

West Sabine ISD will provide a safe, supportive environment with engaging opportunities for each student to develop the skills and knowledge to become a responsible, successful individual.

Vision

Our vision is every child known, safe, inspired, challenged, empowered.

Nondiscrimination Notice

WEST SABINE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. (Academic Performance: Grades 3-5 STAAR percentage at the Masters standard) The percentage of all elementary students achieving the STAAR percentage at the Masters standard for grades 3-5 on all subjects will increase from 21% to 29%.

Objective 1. The percentage of all students in grades 3-5 that will achieve Mastery in Reading STAAR will increase from 15% to 29%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students in grades PK-5 will receive additional Reading instruction through SRA Reading Mastery Program. (Title I SW Elements: 1.1,2.4,2.5,2.6) (Title I TA: 1,3,4,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Campus Testing Coordinator, Classroom Teachers, Counselor, Library Aide, PK Aide, Principal, Teacher(s)	May 2021		Criteria: Overall student performance based on NWEA Map BOY/MOY/EOY, STAAR, and Renaissance progress monitoring.

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Goal 1. (Academic Performance: Grades 3-5 STAAR percentage at the Masters standard) The percentage of all elementary students achieving the STAAR percentage at the Masters standard for grades 3-5 on all subjects will increase from 21% to 29%.

Objective 2. The percentage of all students in grades 3-5 that will achieve Mastery in Math STAAR will increase from 15% to 29%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ongoing professional development with math content specialists from Region 5 Service Center prior to the beginning of each grading period to ensure instructional content delivery and vertical alignment between grade levels. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Title I TA: 1,3,4,6,8) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Sign in sheets, service center documentation, and overall student achievement.

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Goal 2. (Academic Performance: Grades 6-12 STAAR percentage at the Masters standard) The percentage of all secondary students achieving Masters level on the STAAR Reading/Writing will maintain or increase by 13% overall.

Objective 1. The percentage of economically disadvantaged secondary students achieving 80% proficiency on content-based assessments for Reading/Writing will maintain base level performance of 37% with increased progress to 13% overall.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Rtl and educational software to support improvement of reading fluency and comprehension skills to increase student success. (Title I SW Elements: 1.1,2.4,2.5,2.6) (Title I TA: 1,3,4,5,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Counselor, Principal	May 2021		Criteria: Student performance and academic growth.
2. Disaggregate data for every content based assessment and apply knowledge to better meet students' instructional needs. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Title I TA: 1,2,3,4) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Student assessments, academic growth, STAAR test, and DMAC information.

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Goal 3. (Academic Performance: Grades 3-5 STAAR percentage at the Meets standard) The percentage of all elementary students achieving the STAAR percentage at the Meets standard for grades 3-5 on all subjects will increase from 42% to 52%

Objective 1. The percentage of all students in grades 3-5 that will achieve Meets in Reading STAAR will increase from 35% to 52%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students in grades PK-5 will receive additional Reading instruction through SRA Reading Mastery Program. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Title I TA: 1,3,4,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Campus Testing Coordinator, Classroom Teachers, Counselor, Dyslexia Teacher, Library Aide, PK Aide, Principal	May 2021		Criteria: Overall student performance based on NWEA Map BOY/MOY/EOY, STAAR, and Renaissance progress monitoring.

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Goal 3. (Academic Performance: Grades 3-5 STAAR percentage at the Meets standard) The percentage of all elementary students achieving the STAAR percentage at the Meets standard for grades 3-5 on all subjects will increase from 42% to 52%

Objective 2. The percentage of all students in grades 3-5 that will achieve Meets in Math STAAR will increase from 40% to 52%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ongoing professional development with math content specialists from Region 5 Service Center prior to the beginning of each grading period to ensure instructional content delivery and vertical alignment between grade levels. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Title I TA: 1,3,4,6,8) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Sign in sheets, service center documentation, and overall student achievement.

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Goal 4. (Academic Performance: Grades 6-12 STAAR percentage at the Meets standard) The percentage of all secondary students achieving Meets level all subjects will maintain previous performance rate of 41% or increase performance by 15%.

Objective 1. The percentage of all secondary students achieving Meets on the ELAR STAAR will will maintain the previous base performance level at 39% or increase 15% overall.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All ELA teachers will offer tutorials for all students before and after school to improve students mastery on state assessments. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Title I TA: 1,3,4,5,8) (Target Group: All,AA,ECD,AtRisk,6th,7th,8th,9th,10th,11th,12th) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Tutorial attendance logs, staff time sheets, and student STAAR performance.
2. Increase the rigor of Tier I instruction, through application of curriculum alignment. (Title I SW Elements: 1.1,2.2,2.5) (Title I TA: 1,3,6,8) (Target Group: All,6th,7th,8th,9th,10th,11th,12th) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Classroom observation and feedback, PLC meeting attendance student growth, and lesson plans.

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Goal 4. (Academic Performance: Grades 6-12 STAAR percentage at the Meets standard) The percentage of all secondary students achieving Meets level all subjects will maintain previous performance rate of 41% or increase performance by 15%.

Objective 2. The percentage of all secondary students achieving the Meets level on the Math STAAR will maintain a base performance level at 45% or increase 15% overall.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Math teachers will offer tutorials for students before or after school or by appointment to improve student mastery on the state assessments. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Title I TA: 1,4,5,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Tutorial attendance sheets, staff time sheets, and student STAAR performance.

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Goal 5. (Academic Performance: K-12) All Students will demonstrate academic growth.

Objective 1. 80% of all Elementary students will gain one year of academic growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of RtI program with progress monitoring (Title I SW Elements: 2.2,2.3,2.4,2.5,2.6,3.1) (Title I TA: 1,3,4,5,6,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: RtI documentation, NWEA Map scores, and Renaissance Learning scores.
2. Implement high quality instruction with enhanced focus on rigor and critical thinking through curriculum alignment process. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Title I TA: 1,2,3,5,6,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Classroom observations and feedback and PLC meeting attendance.

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Goal 5. (Academic Performance: K-12) All Students will demonstrate academic growth.

Objective 2. Performance gaps will close by 5% between secondary student populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Facilitate instructional practices which allow teachers to prepare all students through best practices coupled with high quality, rigorous instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Title I TA: 1,2,3,4,6) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Classroom observations and feedback PLC attendance sheets, and professional development completion certificates.
2. Implementation of Rtl and progress monitoring for all students. (Title I SW Elements: 1.1,2.2,2.3,2.4,2.5,2.6,3.1) (Title I TA: 1,2,3,4) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Counselor, Principal	May 2021		Criteria: Rtl documentation, NWEA Map scores, and Renaissance Learning scores..

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Goal 6. (CCMR: College Ready Graduates) The percentage of all college ready graduates will increase from 16.4% to 50%.

Objective 1. The percentage of students meeting TSI graduate ready criteria in ELA will increase from 45% to 70%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will utilize the TSI study prep available through Edgenuity to improve TSI scores. (Title I SW Elements: 1.1,2.3,2.5,2.6) (Title I TA: 1,2,3) (Target Group: All,11th,12th) (Strategic Priorities: 2,3,4)	Assistant Principal(s), District Testing Coordinator, Principal	May 2021		Criteria: Student performance on TSI.

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Goal 6. (CCMR: College Ready Graduates) The percentage of all college ready graduates will increase from 16.4% to 50%.

Objective 2. The percentage of students meeting TSI graduate ready criteria in Math will increase from 40% to 70%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will utilize the TSI study prep available through the Edgenuity to improve TSI scores. (Title I SW Elements: 1.1,2.3,2.4,2.5,2.6) (Title I TA: 1,2,3,4) (Target Group: All,11th,12th) (Strategic Priorities: 2,3,4)	Assistant Principal(s), District Testing Coordinator, Principal	May 2021		Criteria: Student TSI performance.

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Goal 6. (CCMR: College Ready Graduates) The percentage of all college ready graduates will increase from 16.4% to 50%.

Objective 3. The percentage of students taking two or more dual credit courses will increase from 1% to 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Advanced classes will be offered in middle school grades to prepare students for dual credit courses. (Title I SW Elements: 1.1,2.2,2.4,2.6,3.1) (Title I TA: 1,2,3,4,5,6) (Target Group: All,7th ,8th) (Strategic Priorities: 1,2,3,4)	504 Coordinator, Assistant Principal(s), Campus Testing Coordinator, Core Subject Teachers, Counselor, Principal	May 2021		Criteria: Master schedule and student course enrollment.

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Goal 6. (CCMR: College Ready Graduates) The percentage of all college ready graduates will increase from 16.4% to 50%.

Objective 4. The percentage of graduating students completing CTE Pathways will increase from 37.75% to 75%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classes to support student achievement in CCMR will be offered in grades 7-8 to enable an increase of CCMR. (Title I TA: 1,2,3,4,5,6,8) (Target Group: All,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 3,4)	504 Coordinator, Agriculture Teacher/FFA Advisor, Assistant Principal(s), CTE Director/Ag Teacher/FFA Advisor, District Testing Coordinator, Home Economics Teacher, HS Art Teacher, Principal	May 2021		Criteria: Students advancement in the CTE pathways based on transcripts and enrollment.
2. Students will be informed at the time of course selections or enrollment of the various pathways and courses needed to achieve endorsements for vocational training and certification. (Title I TA: 1,2,3,5,8) (Target Group: All,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Counselor, District Testing Coordinator	May 2021		Criteria: Student transcripts, advisement forms, and schedules.
3. Partnerships will be investigated to enable the campus to expand career and technical education with consideration of the diverse interests and abilities of the students. (Title I TA: 1,2,3,4,5,6,8) (Target Group: H,W,AA,ECD,ESL,LEP,SPED,GT,CTE,M,F,At Risk,Dys,504,9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Agriculture Teacher/FFA Advisor, Business Manager, Business/Computer Teacher, Campus Testing Coordinator, Counselor, CTE Director/Ag Teacher/FFA Advisor, Home Economics Teacher, HS Art Teacher, Principal	May 2021		Criteria: Documentation of career and technical education courses offered.

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Goal 6. (CCMR: College Ready Graduates) The percentage of all college ready graduates will increase from 16.4% to 50%.

Objective 5. The percentage of all economically disadvantaged CCMR graduates will increase from 35% to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classes to support student achievement in CCMR will be offered in grades 7-8 to enable an increase of CCMR graduates. (Title I TA: 1,2,3,4,5,6,8) (Target Group: H,W,AA,ECD,SPED,GT,CTE,M,F,AtRisk,Dys, 7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	504 Coordinator, Attendance Clerk/PEIMS, Business/Computer Teacher, Content Mastery Teacher, Counselor, CTE Director/Ag Teacher/FFA Advisor, District Testing Coordinator, Home Economics Teacher, HS Art Teacher, Principal	May 2021		Criteria: An increase in the percentage of students enrolling in CTE classes/pathways and completing endorsements with industry based certifications.

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Goal 7. (Attendance) All students in grades PK-12 will increase daily attendance from 94% to 97% by the end of 2023.

Objective 1. All students in PK-5 will increase daily attendance from 95% to 97% by the end of 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus incentives for students that have improved attendance each six week grading period. (Title I TA: 4) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Six Week Grading Period

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Goal 7. (Attendance) All students in grades PK-12 will increase daily attendance from 94% to 97% by the end of 2023.

Objective 2. All students in grades 6-12 will increase daily attendance from 94% to 97% by the end of 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement semester exam exemptions for those with minimal absences and an overall grade of 88 or better as an incentive for increasing attendance. (Title I TA: 1,3,4) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Attendance Clerk/PEIMS, Classroom Teachers, Counselor, Principal	May 2021		Criteria: Annual improved ADA and PEIMS data.

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Goal 8. (Technology) Technology resources will be provided, implemented, and utilized by all WSISD students and staff with ongoing support.

Objective 1. (Integration and Collaboration) Teachers will utilize technology to implement instruction, enhance curriculum, and provide resources for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will create and implement instructional learning opportunities that apply best practices in teaching with technology. (Title I TA: 2,3,6) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal	May 2021		Criteria: Teacher lesson plans and student work.
2. Teachers will participate in ongoing professional development and self-directed professional development opportunities to engage in the effective use of technology in order to improve their own productivity and improve student achievement. (Title I TA: 2,4,6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Classroom Teachers, Principal, Technology Director	May 2021		Criteria: Professional development participation and certificates of completion.

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Goal 8. (Technology) Technology resources will be provided, implemented, and utilized by all WSISD students and staff with ongoing support.

Objective 2. (Post-Secondary Readiness) All WSISD students will learn, utilize, and take advantage of instructional technologies to facilitate mastery of critical thinking and problem solving skills in order to prepare themselves for post-secondary education or the workplace.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff and students will use technology to access, interpret, analyze, synthesize, apply, create, and communicate information and have equal access to curriculum, including the use of technology for students of all abilities and disabilities regardless of their native language. (Title I TA: 1,2,3,4,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal, Superintendent, Technology Director	May 2021		Criteria: District distribution log for devices and software access.
2. Students will employ technology in the development of strategies for solving real world problems and assist them in becoming information navigators, self-directed life-long learners, and effective communicators. (Title I TA: 1,2,3,4,8) (Target Group: All) (Strategic Priorities: 3,4)	Assistant Principal(s), Classroom Teachers, Principal, Superintendent, Technology Director	May 2021		Criteria: Lesson plans, device distribution logs, and software access.

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Goal 8. (Technology) Technology resources will be provided, implemented, and utilized by all WSISD students and staff with ongoing support.

Objective 3. (Home-School Connections) Connections between school and community will be developed through the use of technology to support increased academic achievement and technological literacy of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff and students will use technology to communicate frequently and effectively with families and community members to support students in achieving their learning objectives. (Title I TA: 1,2,3,4,7) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Classroom Teachers, Counselor, Principal, Superintendent, Technology Director	May 2021		Criteria: Documentation of all contact and support.
2. Provide devices and internet connectivity and quality remote instruction to students through Operation Connectivity and WSISD. (Title I TA: 1,2,3,4,7,8) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Classroom Teachers, Principal, Superintendent, Technology Director	May 2021		Criteria: Device distribution forms and purchase orders.

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Goal 8. (Technology) Technology resources will be provided, implemented, and utilized by all WSISD students and staff with ongoing support.

Objective 4. (Resources and Access) Staff and students will have access to technology resources to ensure the timely, efficient, and effective delivery of electronic information services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Up-to-date equipment, infrastructure, technology based subscriptions and software will be available to staff and students through the implementation of the technology plan replacement schedule, evaluation of and access to emerging assistive technologies and continuous evaluation of present and future technology needs. (Title I TA: 1,2,4,6) (Target Group: All) (Strategic Priorities: 4)	Superintendent, Technology Director	May 2021		Criteria: Completed work orders, purchase orders, internal technology audits, and software subscriptions.

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Goal 9. (Mental Health Support) Increase counseling, guidance, social-emotional learning supports, mental health supports, and trauma-informed care for staff and students.

Objective 1. (Trauma Informed Care Policy) Create and adopt a policy on trauma-informed care that addresses methods for increasing staff and parent awareness of trauma-informed care.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborate with stakeholders to create and adopt a trauma informed care policy. (Title I TA: 2,3,4,8) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Classroom Teachers, Counselor, Principal, Superintendent	December 2020		Criteria: Completed Trauma-Informed Care Policy.

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Goal 9. (Mental Health Support) Increase counseling, guidance, social-emotional learning supports, mental health supports, and trauma-informed care for staff and students.

Objective 2. (Trauma-Informed Practices) Implement trauma-informed practices and care by district and campus staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development based on TEA approved courses in Trauma-Informed Care to increase staff awareness and provide training to meet student needs. (Title I TA: 3,4,6,7,8) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Principal(s), Classroom Teachers, Counselor, Principal, School Nurse, Superintendent	December 2020		Criteria: Professional development completion certificates.

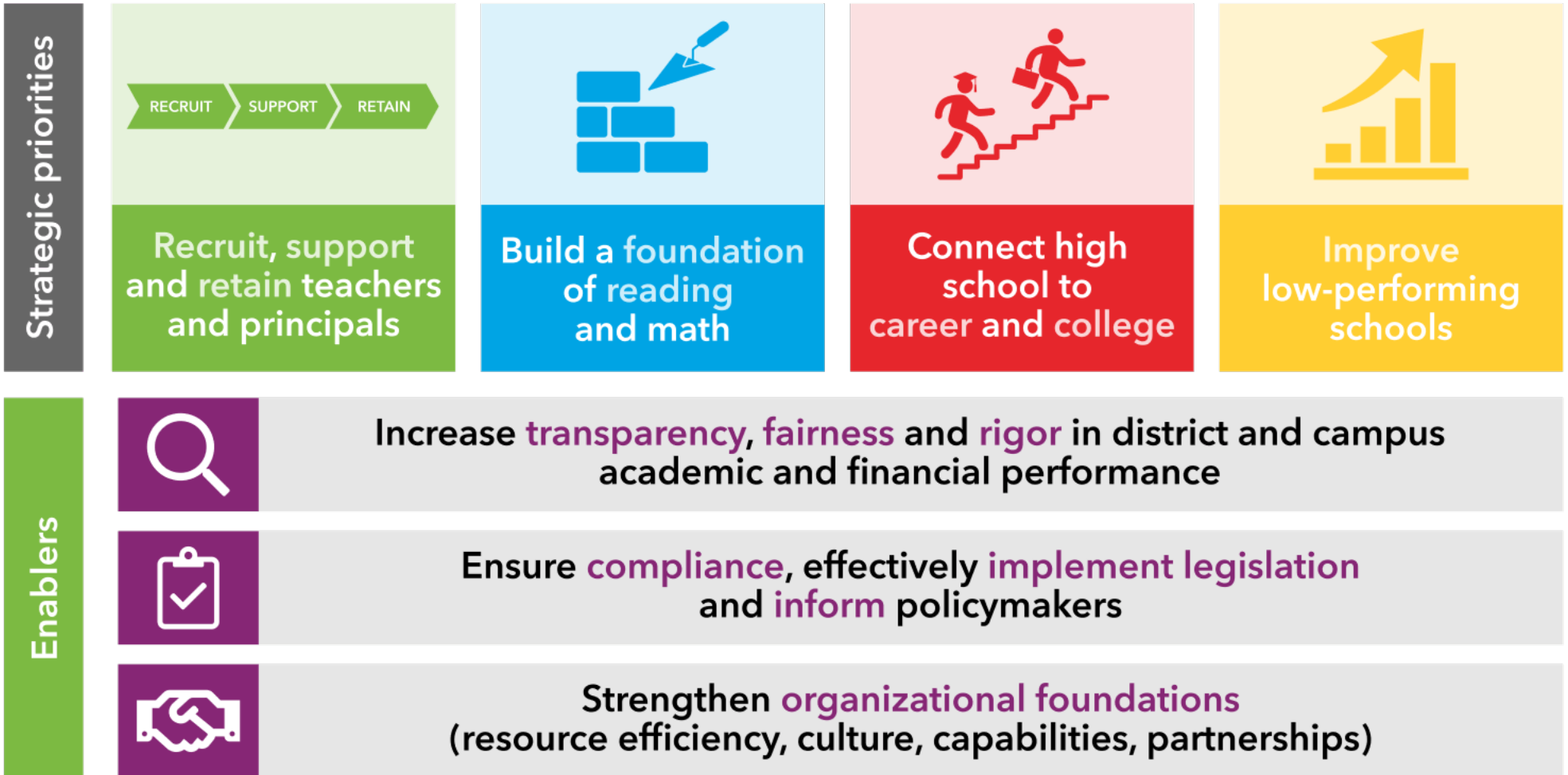
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Goal 9. (Mental Health Support) Increase counseling, guidance, social-emotional learning supports, mental health supports, and trauma-informed care for staff and students.

Objective 3. (Trauma-Informed Resources) Provide resources for families and counseling options for students affected by trauma or grief.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement trauma-informed practices on the campus by utilizing resources to provide counseling options for students affected by trauma or grief. (Title I SW Elements: 1.1,2.1,2.6,3.2) (Title I TA: 3,4,7,8) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Classroom Teachers, Counselor, Principal, Superintendent	December 2020		Criteria: List of resources available and working in conjunction with WSISD.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*